

Call for Contributors: Literary Analysis Articles

We are inviting academic editorial contributors to the EBSCO Literature Database, an expanding online database of academic introductory articles on analysis and reviews of classic works of literature. These articles cover a wide variety of authors from Shakespeare to Austen to Bradbury to Hawthorne to Ishiguro. The articles will be published in 2018 by EBSCO (www.ebsco.com).

The Literature articles are designed to assist students during the key exploratory phase at the beginning of a research project. Written as an overview, articles should provide general but key information relative to a literary work, presented in a fact-based and objective discussion. The articles will act as summaries that provide students with background and perspective on the topic/issue at hand in the literary work so that students have a better understanding of the topic, are prepared to conduct a more specific search, and are prepared to make an educated thesis statement.

Geared toward an academic audience (secondary school students, undergraduates, librarians, and teachers), these articles should be written using a neutral voice, similar to that found in encyclopedia articles, following the format explained in the guidelines to be provided. Each article will be signed by the contributor and advanced degrees are being listed along with the bylines.

We are assigning article with a deadline of no later than December 30. Each article is 1,500 words with payments of \$100 per article. Payments are issued only via PayPal or by check and are only issued after receipt and acknowledgement by the editor.

The available Article List, Style Guidelines, and a Sample Article will be sent to you as part of the assignment—please read and follow the guidelines to avoid extra revision steps.

If you would like to contribute to building a truly outstanding research product, the EBSCO Literature Database, please contact me by the e-mail information below. Please provide your CV or a summary of your publishing credentials in article-related disciplines.

Thanks very much.
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