This on-line, unformatted draft of the program is designed to provide information to participants in our 30th annual conference and to enable the timely corrections of any errors or to incorporate final changes. Questions as well as any errors spotted in the program should be directed to the attention of the conference director at carr@georgiasouthern.edu before April 15th.

If something prevents you from presenting your paper, please notify the chair of your panel and the conference director as soon as possible.

The program will go to press May 1. Printed programs will be provided at the conference registration table.

Audio-Visual Equipment: This on-line program lists the audio-visual equipment that has been requested for each panel. Please note that it will be difficult to add audio-visual equipment not requested in the original proposals. The ALA normally provides a digital projector and screen; individuals will need to provide their own laptops, and those using Macs are advised to bring along the proper cable to hook up with the projector. Each presentation room has a podium mic. Additional audio-visual requests will be considered, but are not guaranteed. Please note that we no longer provide vcrs or overhead projectors or tape players.

Registration and Hotel: Participants should preregister for the conference by going to the website at www.americanliteratureassociation.org and either completing registration on line, which allows you to pay with a credit card, or by completing the registration form and mailing it along with the appropriate check to the address indicated. Participants who have not registered by May 1st will be dropped from the program.

It is important that you make your hotel reservations soon since we normally fill up our room block by early April.

Thank you for your support of the American Literature Association
Olivia Carr Edenfield, 2019 Conference Director
American Literature Association

A Coalition of Societies Devoted to
the Study of American Authors

30th Annual Conference on American Literature
May 23 – 26, 2019

The Westin Copley Place
10 Huntington Avenue
Boston, MA, 02116
(617) 262-9600

Conference Director:
Olivia Carr Edenfield, Georgia Southern University

Follow us on Twitter @AmLit_ALA for updates and news, and tweet about the
category using #ALA2019

Registration Desk (Essex Foyer, Westin):
Wednesday, 8:00 pm – 10:00 pm;
Thursday, 7:30 am – 5:30 pm;
Friday, 7:30 am – 5:00 pm;
Saturday, 7:30 am – 3:00 pm;
Sunday, 8:00 am – 10:30 am
Special Events:

**Book Exhibits (Staffordshire Room):**  
Thursday, 10:30 am – 5:00 pm;  
Friday, 9:00 am – 5:00 pm;  
Saturday, 9:00 am – 1:00 pm  
Note: Set up for exhibitors will be Thursday from 8 am – 10:30 am

**Thursday, May 23, 2019**  
Louisa May Alcott and Lydia Maria Child  
Walking Tour of Reformist Boston  
*(Organized by the Alcott and Child Societies)*  
10:00 am – 2:00 pm  
Meet at the Robert Gould Shaw Monument on Beacon Street at Boston Common. Join us for a history tour of 19th-century women's and antislavery sites important to Alcott and Child. Tour will break for lunch and then continue until 2 pm. Join us for the morning and/or afternoon walks, as your schedule permits. Map of sites will be provided.

**Welcoming Reception**  
()  
6:00 – 7:00 pm

**Friday, May 24, 2019**  
The Howells Archive  
1:00-3:00 pm  
*(Houghton Library, Harvard University, Cambridge)*

The William Dean Howells Society is pleased to announce a special event to be held at Harvard University’s Houghton Library in conjunction with the 30th Annual Conference of the American Literature Association.

Please join us for this rare opportunity to view a selection of documents from the Houghton’s Howells archive. The library’s collection includes book manuscripts, unpublished works, personal belongings, and a substantial collection of Howells’s correspondence with friends, family, Presidents of the United States, and colleagues such as Mark Twain, Henry James, Stephen Crane, Theodore Dreiser, Paul Laurence Dunbar, Ralph Waldo Emerson, Mary Wilkins Freeman, Hamlin Garland, Charlotte Perkins Gilman, Bret Harte, Sarah Orne Jewett, Frank Norris, Elizabeth Stuart Phelps, Harriet Beecher Stowe, and many others.
Space is limited for this special exhibit. For this reason, and so we can plan accordingly, we ask that all those who are interested in attending RSVP to Andrew Ball (ball@math.harvard.edu). We welcome members of the William Dean Howells Society as well as members of other author societies.

Travelling from the Westin in Copley Square to Harvard University is relatively quick and easy. Detailed directions will be provided to attendees prior to the event.

The William Dean Howells Society is pleased to offer this hands-on opportunity to examine treasured American literary artifacts. Pre-register today to reserve your place!

**Friday, May 24, 2019**

3:40-5:00 pm

(Staffordshire Room, 3rd Floor)

*Oxford Bibliographies in American Literature* Presents “Meet the Editors”: Paul Lauter, Richard Kopley, and Jackson Bryer, at the OUP Booth

**Friday, May 24, 2019**

6:30-7:30 pm

(Essex Center, 3rd Floor)

ALA Reception for Representatives of Author Societies

**Friday, May 24, 2019**

7:30-9:00 pm

African American Literature and Culture Society Reception and Reading

Featuring John Edgar Wideman

Additional Details TBA
Saturday, May 25, 2019
6:30 – 7:30 pm
() 
Reception

Saturday, May 25, 2019
7:30-8:30 pm
(Staffordshire)
Poetry Reading Featuring Frank Bidart

Grolier Bookstore will offer
for purchase and signing
works by Frank Bidart and our Bidart Roundtable Panelists

Saturday May 25, 2019
7:30-9:00 pm
(Essex Center)
The Pauline Elizabeth Hopkins Society and Arminda Thomas present
a reading of Pauline Elizabeth Hopkins's award-winning play Peculiar Sam; or the Underground Railroad (1879)

Arminda Thomas is a dramaturg, director, writer, and musician, with a passion for old tunes and new plays—particularly plays which give voice to diasporic experiences. In her 20-year career as a dramaturg, it has been her fortune to work on such diverse world premieres as Adrienne Kennedy's Obie winning June and Jean in Concert (Signature Theatre), Ossie Davis' A Last Dance For Sybil (New Federal Theatre), Jason Michael Webb & Lelund Thompson's The First Noel (Classical Theatre of Harlem), and Nambi E. Kelley's adaptation of Toni Morrison's Jazz (Baltimore Center Stage). She is also the writer/adapter of Shakespeare's Women, a "remix" of several Shakespearean works. Ms. Thomas holds an MFA in dramaturgy and script development from Columbia University, and is currently associate artistic director and resident dramaturg for the Going to the River Festival and Writers' Unit.

This production is made possible through the generous support of the African American Literature and Culture Society, Broadview Press, Kate Chopin International Society, Toni Morrison Society, Sam Houston State University, University of Houston-Downtown, and Salisbury University
Thursday, May 23, 2019
9:00 – 10:20 am

Session 1-A Speculating Blackness: Desire and History in Afrofuturist Narratives
Organized by the African American Literature and Culture Society

Chair: Jean-Philippe Marcoux, Université Laval

2. “Myth as trauma in N.K. Jemisin’s Broken Earth trilogy,” Helane Androne, Miami University

A/V Input: Yes

Session 1-B The Public O'Connor: Flannery O'Connor Studies in the World
Organized by the Flannery O'Connor Society

Chair: Monica Carol Miller, Middle Georgia State University

2. “White Segregation and Black Mercy in “A Late Encounter with the Enemy,”” Joshua Masters, University of West Georgia
3. “Among the Porches and Peacocks: Preserving Andalusia’s Literary Culture,” Jennifer Peedin, West Virginia University

A/V Equipment: Projector

Session 1-C Harriet Beecher Stowe Panel: Stowe in Conversation
Organized by the Harriet Beecher Stowe Society

Chair: Nancy Lusignan Schultz, Salem State University

2. “The Time Has Come!: Stowe and the Revolutionary Caribbean Novel,” Elizabeth Kelly, Florida Polytechnic University
3. “The Beecher Circle Debates Forgiveness after the Civil War,” Kari Winter, University of Buffalo, SUNY
4. “Stowe and Stanton in Conversation over the Religious Representation of the Female,” Ariel Silver, Columbus Ohio Institute of Religion

Audio-Visual Equipment: would like the ability to use PowerPoint
Session 1-D  Work, Post-Work and Labour: Claims on Value in Contemporary Literature
Organized by Laura Finch for the Society of Contemporary Literature

Chair: Laura Finch, MIT

1. “Decommodified Labor and Cultural Production,” Leigh Claire La Berge, BMCC CUNY
2. “Literary Study and Marxist Feminism,” Amy De’Ath, King’s College London
3. “Forms of Disposal: Information and the Human,” Seb Franklin, King’s College London

Audio-Visual Equipment required: a projector for PowerPoint presentations.

Session 1-E  Modernist Women Writers and American Social Engagement Roundtable I: Interventions at Home and Abroad
Moderator: Deirdre Egan-Ryan, St. Norbert College

1. “Elizabeth Bishop and Marianne Moore as Transatlantic Public Intellectuals,” Celena Kusch, University of South Carolina Upstate
2. “Gertrude Stein and College Education for Women,” Jody Cardinal, SUNY Old Westbury
3. “Genevieve Taggard’s Hawai’i Poems and Lyric Re-Invention,” Julia Lisella, Regis College
5. “Editing the Innovation and Activism in American Women’s Writing Series at Lexington Press,” Sharon J. Kirsch, Arizona State University

AV Needs: Projector

Session 1-F  New Directions in Stephen Crane Scholarship
Organized by the Stephen Crane Society

Chair: Patrick K. Dooley, St. Bonaventure University

1. “Narrative Symmetries: Crane’s Maggie and the Bluebird of Mulberry Bend,” Vincent M. Basso, University of New Mexico

AV Requested: Yes
Session 1-G  Race and Identity in Contemporary Poetry
Chair:

1. “Camera Obscura & Trethewey’s Native Guard,” April Logan, Salisbury University
3. “Contested Bodies: Reading Claudia Rankine in the Wake of Frantz Fanon,” James McCorkle, Hobart and William Smith Colleges
4. “they didn’t know they were going to have a girl’: Ntozake Shange and the Womanist Legacy of the Black Arts,” Sarah RudeWalker, Spelman College

A/V Requested: NO

Session 1-H

Session 1-I  New Perspectives on Saul Bellow’s Work
Organized by the Saul Bellow Society
Chair: Bill Etter, Irvine Valley College

1. “Receiving Love and Strife,” Chris Walsh, Boston University
2. “Narcissistic Rage in A Theft,” Allan Chavkin, Texas State University

Audio-Visual Equipment Required: None

Session 1-J  James Fenimore Cooper and the Literary Age of Jackson
Organized by the James Fenimore Cooper Society
Chair: Luis A. Iglesias, University of Southern Mississippi

1 “Cultural Preservation or Annihilation of the Noble Savage? James Fenimore Cooper and William Gilmore Simms debate Indian Removal in the Literary Age of Jackson,” Christopher Allan Black, Auburn University

2 “The ‘Amaranthine Flower’ of Virtue: Cooper’s Pathfinder as Democratic Trail-Blazer,” Bill Christophersen, Independent Scholar

3 “Disciplining Disputation in the Democratizing World of James Fenimore Cooper,” Hannah Wakefield, University of TN, Chattanooga

4 “Manipulation, Corruption, and Disenfranchisement in the Jacksonian Age in James Fenimore Cooper’s, The Chainbearer,” Barbara Rumbinas, Independent Scholar

Audio-Visual Equipment Required: NONE
Session 1-K  New Directions in Kay Boyle Scholarship – A Roundtable
Organized by the Kay Boyle Society
Moderator: Sandra W. Spanier, Penn State University

1. "Kay Boyle’s Puss Stories," Christine Grogan, University of Delaware
2. "Rhetorical Appeal in Kay Boyle’s Poetry: The Place of Pathos," Thomas Austenfeld, Université de Fribourg (Switzerland)
3. "The Astronomer’s Wife’ and Beyond: Understanding Kay Boyle’s Short Fiction," Christine Hait, Columbia College
5. "Year Before Last as an example of Boyle’s search for singularity," Anne Reynes-Delobel, Aix-Marseille Université (France)

Audio-Visual Equipment Required: None

Session 1-L  Available for Business Meeting
Session 1-M  Available for Business Meeting
Session 1-N  Available for Business Meeting
Session 1-O
Session 1-P

Thursday, May 23, 2019
10:30 – 11:50 am

Session 2-A  Close Reading Close Reading: A Methodology for the Anthropocene?
Organized by the Association for the Study of Literature and Environment
Chair: Helena Feder, ECU

1. “Close Reading: An Art for the Future,” Amelia Marini, CUNY Graduate Center
2. “It Sounds Like the End of the World: Close Reading as Climate Change Recognition in Undergraduate Literature Courses,” Matthew Spencer, Middle Tennessee State University
3. “Susan Sontag and the End of Metaphor,” Ben Matney, University of North Carolina, Chapel Hill
4. “Reading in the Dark: Eclipse as Hidden Commons in Anna Tsing, Anne Carson, and Annie Dillard,” Hilary Thompson, Bowdoin College
5. “The Tree as Archive: George Nakashima and the Nuclear Age,” Isabel Duarte-Gray, Harvard University
6. "Key West in the Anthropocene: The Florida Poems of Stevens and Bishop," Peter Balaam, Carleton College
7. Response: “Close Reading Close Reading: A Methodology for the Anthropocene.” Helena Feder, ECU

Audio-Visual Equipment required: Yes (panelists will show slides and/or a video clip)

Session 2-B Humor in Times of Crisis
Organized by the American Humor Studies Association

Chair: Teresa Prados-Torreira, Columbia College Chicago


2. “Humor in Times of Crisis: Satire and Skeptical Idealism in the (First) Gilded Age.” M.M. Dawley, Lesley University.


4. “Slapstick Comedy against the State of Exception: From Charlie Chaplin’s The Immigrant (1917) to The Great Dictator (1940). Ewa Barbara Luczak, University of Warsaw.

A/V Required: Yes

Session 2-C Recovering Sutton E. Griggs
Organizer: Gregory Laski, United States Air Force Academy
Chair: Tess Chakkalakal, Bowdoin College


2. “Sutton E. Griggs and the Aesthetics of Hope,” Melissa Daniels-Rauterkus, University of Southern California

3. “Griggs’s Paratexts,” Gregory Laski, United States Air Force Academy

Audio-Visual Equipment required: Projector, Screen, and VGA cable

Session 2-D Reading for Enchantment: Reading James Fenimore Cooper and his Contemporaries
Organized by the James Fenimore Cooper Society
Chair: Stephen Arch, Michigan State University
1. “I See Nothing but Land and Water; and a Lovely Scene It Is”: Nature’s Enchantment in *The Last of the Mohicans*, Leah Begg, University of Connecticut
2. “The Prairie, Space, and Aesthetic Pleasure,” Wayne Franklin, University of Connecticut
4. “Reading the Adirondacks: *The Last of the Mohicans* and the Uses of Regional Literature,” Mark Sturges, St. Lawrence University

Audio-Visual Equipment Required: Projectors for PowerPoint with screen (HDMI connection)

**Session 2-E Modernist Women Writers and American Social Engagement Roundtable II: Reframing Public and Private Spheres**
Moderator: Janet Boyd, Fairleigh Dickinson University

2. “Syncretic Modernism in Polingaysi Qoyawayma’s *No Turning Back*,” Amanda J. Zink, Idaho State University

AV Needs: Projector

**Session 2-F The Red Badge of Courage: New Perspectives**
Organized by the Stephen Crane Society

Chair: Steven Frye, California State University Bakersfield

1. “Violence, Secularity and Immanent Transcendence in Stephen Crane’s *The Red Badge of Courage*,” Haein Park, Biola University
2. “‘The Furnace Roar of the Battle’: Realist Images of the Civil War as Secular Motivators in Stephen Crane’s *The Red Badge of Courage*,” Sarah Morgan, Villanova University

Audio-Visual Equipment required for both panels: projector and screen for PowerPoint presentations

**Session 2-G Hidden Blackness: Unexamined Aspects of Race in Southern Literature**
Organized by the Society for the Study of Southern Literature

Chair: William L. Andrews, UNC-Chapel Hill


Audio-Visual Equipment Requirements: Screen and projector

Session 2-H Transaction: Affects, Economies, and Interlocutors
Organized by the William Dean Howells Society

Chair: Andrew J. Ball, Harvard University

2. “Affective Interludes: Public Transport and Bodily Feling in Howells’s Oeuvre,” John Sampson, Johns Hopkins University

Audio-Visual Equipment required: Projector and screen

Session 2-I Ronald Johnson’s Formal, Transgeneric, and Multimedia Innovations
Organizer and Chair: Mark Scroggins, Florida Atlantic University

1. “Recipes for Wildness: Taste in Ronald Johnson’s A Line of Poetry a Row of Trees and The American Table,” James Belflower, Siena College
2. “The Invisible Spire: Ronald Johnson’s ARK 38 and Bay Area Radio Drama,” Devin King, School of the Art Institute of Chicago
3. “Formal Innovation and Ergodic Invitation in Ronald Johnson’s ‘Blocks to Be Arranged in A Pyramid: In Memoriam AIDS,’” Sally Connolly, University of Houston

Session 2-J Updike’s Global Reach: The Coup at 40
Organized by The John Updike Society

Moderator: Sylvie Mathé, Aix-Marseille University
1. Kirk Curnutt, Troy University
2. Quentin Miller, Suffolk University
3. James Schiff, University of Cincinnati
4. Matthew Shipe, Washington University

Audio-Visual Equipment required: None
Session 2-K  Writing/Reading the Body: Queerness, Identity, and Bodies in Latinx Writings
Organized by Latina/o/x Literature and Culture Society
Chair: Helane Androne, Miami University

1. “Reading and Reimagining Queer Violence in Latinx America: Anti-discrimination Laws and Traumatized Queer Subjects,” Christopher Rivera, Pine Manor College
2. “Fatherhood and the Body in Luis J. Rodriguez’s Always Running,” Laura Wright, Berry College
3. “Rites that Bind: Myth and Magic in Butler and Castillo,” Helane Androne, Miami University

Audio or Visual: NONE

Session 2-L  Fleshing Out Longfellow: New Directions in Longfellow Studies
Organized by the Henry Wadsworth Longfellow Society
Chair: Andrew C. Higgins, SUNY New Paltz

1. “I am too old for love…,’ Romance in Longfellow’s Later Years,” Edward Cifelli, Independent Scholar

Audio-visual equipment required: None

Session 2-M  Theology of Marilynne Robinson in a Postsecular Age
Organized by the Marilynne Robinson Society
Chair: Ray Horton, Murray State University

1. “A Post-Sacramental Vision: Marilynne Robinson’s Sacramentalism in Light of the Postsecular,” John Reasoner, Azusa Pacific University
2. “Remembering and Forgiven Can Be Contrary Things’: Postsecular Confession in Marilynne Robinson’s Gilead,” Ryan Siemers, Southern Utah University
3. “Marilynne Robinson’s Calvinist Anthropology as Historical Method,” Michael Van Dyke, Cornerstone University
4. “How many times has history taught us this?’ The Historiography of Marilynne Robinson,” Alex Parrish, Garrett-Evangelical Theological Seminary

Audio-visual Equipment: None
Session 2-N  Business Meeting: The Hemingway Society

Session 2-O  Business Meeting: Kay Boyle Society

Session 2-P  Business Meeting: Society of Contemporary Literature

Thursday, May 23, 2019
12:00 – 1:20 pm

Session 3-A  Variety in Crime Narratives
Organized by the Crime Fiction Group

Chair:
1.  “Spousal Parity and Cosmic Justice in Gillian Flynn’s Gone Girl,” Avis Hewitt, Grand Valley State University
2.  “Edmund Pearson’s Lizzie Borden,” Catherine Nickerson, Emory University
4.  “‘It’s the end of the world as we know it’: The Apocalyptic Vision of Robert Aldrich’s Kiss Me Deadly and Chester Himes’ Plan B,” Miguel Rivera, Tufts University

Audio-Visual Equipment Required: Projector and Laptop Connection

Session 3-B  Textualities of American Drama
Co-Organized by: Michael D’Alessandro and Blevin Shelnutt

Chair and Respondent: Elizabeth Dillon, Northeastern University

2.  “Remaking the Mere Pastime: E.P. Christy, Trademark Law, and the Branded Commons,” Rachel Miller, Rutgers University
3.  “‘American Drama’ and the House of French,” Blevin Shelnutt, Concord University

Audio-Visual Equipment required: projector

Session 3-C  Harriet Beecher Stowe Roundtable: Teaching Stowe in the 21st Century
Organized by the Harriet Beecher Stowe Society

Chair: LuElla D’Amico, University of the Incarnate Word
1.  “Teaching Uncle Tom’s Cabin in Krakow,” Nancy Lusignan Schultz, Salem State University
2.  “Role Models in Early Women’s Activism: Teaching 19th Century ‘Women With a Hobby,’” Katherine Scott Studervant, Pikes Peak Community College
3. "'Feeling Right' in Stowe's World: Teaching *Uncle Tom's Cabin* in a Minority-Serving Institution (MSI), in the Era of #metoo, #blacklivesmatter, and #resist," Maria Carla Sánchez, University of North Carolina-Greensboro

4. "Teaching Stowe with Local History," Tess Chakkalakal, Bowdoin College

Audio-Visual Equipment: would like the ability to use PowerPoint

**Session 3-D**  
**Jack London in the South Seas, on the Farm, and in the Library**  
Organized by the Jack London Society  
Chair: Keith Newlin, University of North Carolina Wilmington  
1. Jack London’s South Seas in the Wake of Robert Louis Stevenson, Anita Duneer, Rhode Island College  
2. Antipastoral, Agricultural “Fitness,” and the Landlordism Controversy in *The Valley of the Moon*, Maria Farland, Fordham University  
Cambridge, MA  
AV: Yes, PowerPoint

**Session 3-E**  
**Session 3-E Animals in the Classics: How Natural History Inspired Great American Fiction**  
Organizer and Chair: John Gruesser, Sam Houston State University  
2. "'At the same time more and less than a man': The Ourang-Outang, Poe, and 'The Murders in the Rue Morgue,'" Philip Edward Phillips, Middle Tennessee State University  
Audio-Visual Equipment required: Projector for MacBook Pro or iPad and for a PC

**Session 3-F**

**Session 3-G**  
**The Celluloid South: Identity and Anxiety in Southern Literature**  
Organized by the Society for the Study of Southern Literature  
Chair: Peter J. Ingrao, University of Texas at Dallas  
1. "Ku Klux Culture: Media Representations of the Klan After Charlottesville," Peter J. Ingrao, University of Texas at Dallas
2. “Mississippi Son: Thomas Hal Phillips and the Southern Landscape,” Kelvin Beliele, University of New Mexico

Audio-Visual Equipment Requirements: Smart classroom equipment/projector for film clips

Session 3-H

Session 3-I  William Carlos Williams and the Medical Profession, Past and Present
Organized by the William Carlos Williams Society

Chair: Theodora Rapp Graham, Pennsylvania State University—Harrisburg, emerita
1. Kate Schnur, University of Michigan
“A Reply which Sought to Destroy Me”: Controlled Failure in the Medical Narratives of William Carlos Williams
2. Carl Peters, University of the Fraser Valley
Clinical Modernism: Physician & Poet: William Carlos Williams
“I think all writing is a disease. You can't stop it.”
3. Richard M. Ratzan, M.D., University of Connecticut School of Medicine, Hartford Hospital
William Carlos Williams: The Indeterminacy of Cure in his Short Fiction

Audio-Visual Equipment required: None

Session 3-J  Manly Virtues: Masculinity Studies
Chair:
2. “Yung Wing, Yan Phou Lee, and the Shaping of Transnational Male Identity,” Keith Lawrence, Brigham Young University
3. “Masculinity, Disability, and Animalism in Thomas Dixon’s The Clansman,” Carey Voeller, Wofford College

A/V Requested: NO

Session 3-K  Theology of Marilynne Robinson in a Postsecular Age
Organized by the Marilynne Robinson Society

Chair, Haein Park, Biola University
1. “Marilynne Robinson’s Posecular Responses to Wallace Stevens's Secular Strategies,” Dan Muhlestein, Brigham Young University
2. “Marilynne Robinson and the Politics of Postsecular Realism,” Ryan Lackey, George Fox University
3. “What are all these fragments for?': Visionary Memory in Marilynne Robinson’s Housekeeping,” Elisabeth McClanahan, George Washington University
4. “Ice Hands: *Housekeeping* and the Phantom Ordinary,” Laura Tanner, Boston College

Audio-visual Equipment: None

**Session 3-L  Work and Influence in the Literature of Jim Harrison**
Organized by the Jim Harrison Society

Chair: Kirk Curnutt, Troy University
2. “Elements of the Picaresque and the Trickster in the Fiction of Jim Harrison and Louise Erdrich,” Rick Wallach, University of Miami, Retired
3. “Heeding the Call: Keats, Philosophical Imperatives, and the Literary Career of Jim Harrison,” Chris “CW” Johnson, University of Minnesota, Duluth

Audio-visual Equipment required: None

**Session 3-M  Business Meeting: Henry Wadsworth Longfellow Society**

**Session 3-N  Business Meeting: William Dean Howells Society**

**Session 3-O  Business Meeting: James Fenimore Cooper Society**

**Session 3-P  Business Meeting: The John Updike Society**

**Thursday, May 23, 2019**
**1:30 – 2:50 pm**

**Session 4-A  Bodies, Textuality And The Performance Of Memory**
Organized by the African American Literature and Culture Society

Chair: Aldon Nielsen, The Pennsylvania State University

1. “Routes of Return: Inheriting the Haunt of Phillis Wheatley,” drea brown, Bryant University
4. “You Can’t Burn a Body in a Fireplace and Other Reconsiderations in the Case of Celia, a Slave,” Kathleen Butterly Nigro, University of Missouri, St. Louis
AV Input: Yes

**Session 4-B Unsettling Feeling: Melville’s Emotions**
Organized by the Melville Society

Chair: Nathan Wolff, Tufts University

1. "The Politics of Cynicism in Melville’s The Confidence-Man," Craig Stensrud, University of British Columbia

Audio-Visual Equipment required: Projector and screen

**Session 4-C Traveling Women**

Chair:

1. “Antonia in France: Elizabeth Shepley Sergeant’s Study of Women’s Work during the First World War,” Katy Evans Pritchard

A/V Requested: YES

**Session 4-D The Road and the End of it: Jack London in Life and Death**
Organized by the Jack London Society

Chair: Anita Duneer, Rhode Island College

1. Punks, “Prushuns, and Gay-cats: on the road with Jack London and ‘A.No.1’ Owen Clayton, the University of Lincoln.
2. Jack London’s Use of Opioids in His Life and Literature, Richard M. Rocco, Samuel Merritt University
3. Jack London and the Psychology of Rational Suicide, David T. Pfenninger, Indiana University School of Medicine

AV: Yes, PowerPoint
Session 4-E  Literature and Ritual
Organized by the American Religion and Literature Society

Chair: Ryan Siemers, Southern Utah University
1. “Making it Old: Ritual in O’Connor’s The Violent Bear It Away,” William Gonch, University of Maryland, College Park
2. “Family Communions in Sarah Orne Jewett’s The Country of the Pointed Firs and Li-Young Lee’s ‘The Cleaving,’” Walter Hesford, The University of Idaho
3. “The Uses of Ritual in a Time of Revolution: El Dios de los Reyes in Martin Delany’s Blake; or, the Huts of America,” Lucas Nossaman, The University of Tennessee

Audio-Visual equipment required: Projector. (No audio needed.)

Session 4-F  Recovering the 19th-Century Woman’s Rights Movement
Organizer, Denise Kohn, Baldwin Wallace University

Moderator and Respondent: Jen McDaneld, University of Portland

3. “Laura Curtis Bullard and the Woman’s Rights Lecturer,” Brooke A. Opel, Indiana University
4. “Laura Curtis Bullard and American Political Thought,” Rachel Snyder-Lockman, Syracuse University

Audiovisual Equipment Required: Yes

Session 4-G  “Comrades and Meditations”: A Roundtable Discussion of Two New Essay Collections on Toni Morrison’s God Help The Child
Organized by the Toni Morrison Society

Roundtable Participants:

Alice Knox Eaton, Springfield College
Rhone Fraser, Independent Scholar
Natalie R. King-Pedroso, Florida A&M University
Evelyn Schreiber, George Washington University

Audio-Visual Equipment Required: None

Session 4-H
Session 4-I  Teaching Williams Carlos Williams (Round Table)
Organized by: William Carlos Williams Society

Chair: Stephen Hahn, William Paterson University
1. Daniel L. Burke, Arrupe College, Loyola University of Chicago
   Connecting William Carlos Williams with the Present
2. Bob Evans, Cumberland Regional High School and Rowan University
   Using Williams “The Red Wheelbarrow” to Create an Oral Tradition Community
3. Theodora Rapp Graham, Pennsylvania State University—Harrisburg, emerita
   “The Red Wheelbarrow” and “The Young Housewife” in a Modern Poetry Course
4. Denna Iammarino, Case Western Reserve University
   Teaching Paterson: Multigenre Text, Multimodal Lens
5. Julio Marzan, Nassau Community College, emeritus
   The Personas and Aesthetics of Bill and Carlos Williams
6. Carl Peters, University of the Fraser Valley
   I Wanted to Teach a Poem: Reading William Carlos Williams
7. Richard M. Ratzan, M.D., University of Connecticut School of Medicine, Hartford Hospital
   The Indeterminacy of Cure in Williams’s Short Fiction
AV Requested: NO

Session 4-J  Round Table Discussion: A Woman’s Honor-Susan Glaspell and the Provincetown Players
Organized by the International Susan Glaspell Society

Moderator: Jeff Kennedy, Arizona State University

Martha Carpentier, Seton Hall University
Beth Wynstra, Babson College
Sharon Friedman, New York University
Milbre Burch, Independent Scholar

Audio-Visual Equipment required: None

Session 4-K

Session 4-L  Experiments in Narrative Form in American Fiction: A Roundtable Discussion
Organized by the Jonathan Bayliss Society

Moderator: Paul M. McGeary, Jonathan Bayliss Society
1. “Toward a Reading of The Sound and the Fury: Faulkner, Bergson, and the Narrative Limits of the Stream of Consciousness,” Andrew Beutel, University of Kentucky
2. “‘You will not find me in any dictionary’: Exploring Experimentation with the Bildungsroman Form in the Contemporary American Novel,” Angelica De Vido, University of Oxford
6. “Kathy Acker’s Patricidal Narrative Form,” Angela Kim, University of Massachusetts, Amherst

Audio-Visual Equipment required: None

**Session 4-M New Studies of the American Short Story**
Organized by: The Society for the Study of the American Short Story  
Chair: James Nagel, University of Georgia

1. “More that the ‘unity of effect’: The Short Story as Perfect Medical Narrative,” Gudrun Grabher, University of Innsbruck (Austria)
2. “Texting, Alcott: Mallory Ortberg’s Hybrid ‘Little Women’,” Beverly Clark, Wheaton College
3. “Domestic Fieriness and Sacrifice in Updike’s Maple Stories,” Yue Wang, Dalian University of Technology (China)

A/V: None required

**Session 4-N Washington Irving’s Sketch Book at 200, Part One**
Organized by the Washington Irving Society  
Chair: Sean Keck, Radford University

1. “‘I found myself as much at home’: The Sketch Book and Geoffrey Crayon’s Narrative Identity,” Jessica Allen Hanssen, Nord University
3. “Asleep at the Wheel of History: Irving, Bellamy, and the Limits of Revolutionary Imagination,” Joshua Lundy, University of South Carolina

Audio-Visual Equipment Required: none

**Session 4-O Business Meeting: Harriet Beecher Stowe Society**

**Session 4-P Business Meeting: Flannery O’Connor Society**
Thursday, May 23, 2019
3:00 – 4:20 pm

Session 5-A  Reading Faulkner and Modernist American Poetry
Organized by The Reception Study Society
Chair: Ellen Gruber Garvey, Professor of English, New Jersey City University

1. “William Faulkner’s “Barn Burning” and “Bottlenecks” in the Late Depression,” Stephen Paul Miller, Professor of English, St. John’s University
2. “Reading Light in August: The Institutional Context,” Philip Goldstein, Emeritus Professor of English, University of Delaware

Audio-Visual Equipment required: projector, screen, and dongle

Session 5-B  Satire, Comedy and the Nature of Humor
Organized by the American Humor Studies Association.
Chair: Jeffrey Melton, University of Alabama.

2. “From ‘If I Told Him’ to Ask Your Mama-- Humor and Play in American Modernism.” Sarah Shermeyn, University of Georgia.
3. “Atlanta and the Comedy of Defeat.” Fabrizio S. Ciccone, The University of Texas at Austin

Audio-Visual Equipment required: Digital/Overhead projector PowerPoint and screen; video capability/speakers; connect to personal laptop/iPad

Session 5-C  New Perspectives on Sister Carrie
Organized by the International Theodore Dreiser Society
Chair: Cara Erdheim Kilgallen, Sacred Heart University

1. “No Rocking Chairs for Jessica: A Brief Glimpse at Sister Carrie’s Only Content Character,” Constance Crisp, Independent Scholar
2. “Ah! To become the Balzac of America!": The Balzaccian Subtext of Sister Carrie," J. Bret Maney, Lehman College CUNY
4. “Talking City: Deciphering the Language of Spectacles in Sister Carrie,” Heather Yuping Wang, Nanjing University of Science and Technology

Audio-Visual Equipment required: Yes
Session 5-D  Walt Whitman at 200: New Directions in Whitman Criticism
Organized by the Whitman Studies Association

Chair: Kenneth M. Price, University of Nebraska-Lincoln
1. “Walt Whitman, Improviser,” Gerard Holmes, University of Maryland, College Park
3. “Whitman’s Web / The Web’s Whitman,” Micah Bateman, University of Texas at Austin

Audio Visual Equipment required: Projector for PowerPoint and Screen

Session 5-E  Religion and Film
Organized by the American Religion and Literature Society

Chair: Catherine Rogers, Savannah State University
1. “This is The Shack that Job Built: Theodicy and Polytheism in William Paul Young’s Evangelical Bestseller,” Christopher Douglas, University of Victoria
4. “Postsecular Signs: the disincarnate sign, the ordinary sacred, and transcendence in Jarmusch's Paterson, Kogonada’s Columbus and Malick’s Tree of Life,” Caleb Spencer, Azusa Pacific University


Session 5-F

Session 5-G  Toni Morrison and the Digital Humanities
Organized by the Toni Morrison Society
Chair: Howard Rambsy II, Southern Illinois University Edwardsville

3. “Digital Walls and Concrete Walls in Toni Morrison’s Fiction,” Aurélie Zurbrügg, University of Fribourg, Switzerland

Audio-Visual Equipment Required: Projector for Power Point
Session 5-H

Session 5-I Edith Wharton: The Case for Comparisons: Parallel Traditions, Round Table One
Organized by the Edith Wharton Society

Moderator: Melanie Dawson, The College of William and Mary

4. “Bunner Sisters’ and Christina Rossetti’s ‘Goblin Market,’” Margaret Jay Jessee, University of Alabama at Birmingham
6. “Kerfol’ and Herman Melville’s ‘Benito Cereno,’” Paul Ohler, Kwantlen Polytechnic University
7. “The Other Two’ and Penelope Lively’s ‘The Third Wife,’” Carole Shaffer-Koros, Kean University
8. “In Morocco and Jessie Redmon Fauset’s essays on North Africa,” Gary Totten, University of Nevada, Las Vegas

Audio-Visual Equipment required: None

Session 5-J Teaching Hawthorne
Organized by the Nathaniel Hawthorne Society

Chair: Charles Baraw, Southern Connecticut State University

1. “Storytelling as Social Exchange: Teaching Nathaniel Hawthorne’s Twice-Told Tales to Community College Students,” Rachel Boccio, LaGuardia Community College
2. “Unfolding Fanny Fern’s Ruth Hall and Nathaniel Hawthorne’s ‘The Birthmark,’” Christina Katopodis, Graduate Center, CUNY
3. “Young Goodman Brown’ in the Cog/Psy/Lit Classroom,” Scott Harshbarger, Hofstra University

Audio-Visual Equipment required: None

Session 5-K Reimagining and Recovering “Canonical” Latinx Writers
Organized by Latina/o/x Literature and Culture Society

Chair: Diana Noreen Rivera, University of Texas Rio Grande Valley

1. “Américo Paredes and the Cold War: Recovering Paredes’s Far East Memoirs,” Diana Noreen Rivera, University of Texas Rio Grande Valley
3. “Productive for Capital; Labor and Debt in Tomas Rivera’s ‘...y no se lo tragó la tierra,'” Andrea Penman-Lomeli, Columbia University
Session 5-L Rethinking Shirley Jackson: A Jackson Renaissance
Organized by the Shirley Jackson Society
Chair: Jill E. Anderson, Tennessee State University
1. “I mean, it’s not anything serious, ever, is it?: Predatory Teacher-Student Relationships in Shirley Jackson’s Let Me Tell You,” Brittany Caroline Speller, Indiana University of Pennsylvania
2. “Erotic Envy in ‘The Flower Garden’,” Emily Banks, Emory University
3. “I never say a thing,’ Bill Faulkner said to the horse”: Shirley Jackson ‘From the Depths/In the Style’ of William Faulkner,” Daniel Kasper, University of Arizona

Audio-Visual Equipment required: None

Session 5-M Cormac McCarthy I
Organized by the Cormac McCarthy Society
Chair: Steven Frye, California State University, Bakersfield
1. “Cormac McCarthy, Radical Atheism, and the ‘Time of Life’” David Deacon, University College, Dublin
2. “Changing Homosocial Relations in All the Pretty Horses,” Scott Simeral, University of South Florida

Audio-Visual Equipment required: None

Session 5-N Washington Irving’s Sketch Book at 200, Part Two
Organized by the Washington Irving Society
Chair: Tracy Hoffman, Baylor University
1. “The Charm of a Merry Christmas’: Irving’s Influence on Celebrating the Holiday,” John Dennis Anderson, Emerson College

Audio-Visual Equipment Required: none

Requested slot: Friday afternoon after Part One / 2 preferred days Friday (early), Thursday (late)
The main concern is Irving scholars who follow a Jewish sabbath and can’t actively participate late Friday through Saturday.

Session 5-O American Perspectives on John Wideman
Organized by John Edgar Wideman Society
Chair: Keith Byerman, Indiana State University

1. “Imaginative Versus Concrete Truth in the Early Fiction of John Edgar Wideman,” Raymond Janifer, Shippensburg State University

A/V Requests: None

**Session 5-P**

**Thursday, May 23, 2019**

4:30 – 5:50 pm

**Session 6-A American Poetry**

Chair:

3. “No More Barbaric Yawps: George Santayana and the Philosophical Problem of Modernist Poetry,” Ricardo Miguel-Alfonso, Universidad de Castilla-La Mancha

A/V Requested: YES

**Session 6-B Spanning the Gamut: Stephen Graham Jones**

Organized by the Stephen Graham Jones Society

Chair: Dr. Billy J. Stratton, University of Denver

3. “Chasing the Wendigo: The Fast Red Road and Mapping the Interior,” Bernadette V. Russo, Texas Tech University
4. “‘It was a good day to die, but nobody did:‘ Genre Bending in Stephen Graham Jones’ bird is gone: an Indian manifesto,” Meredith James, Eastern Connecticut State University

Audio-Visual Equipment required: Yes

**Session 6-C Transnational Agency and Periodical Cultures: Building Sustainable Networks**

Organized by the Research Society of American Periodicals
Session 6-D  Round Table: The Old Corner Bookstore; or Why is the Most Important Literary Site in Boston a Fast-Food Court?
Organizer and Participant: Paul Lewis, Boston College
Chair: Megan Marshall, Emerson College

Brian LeMay, President and Executive Director, Bostonian Society, 2004 – 2017
Rosemary Fisk, Samford University
John Kucich, Bridgewater State University
John Stauffer, Harvard University

Audio-Visual Equipment required: Podium with mic; projection screen; and roundtable mics

Session 6-E

Session 6-F  Social Justice Pedagogy Roundtable
Organized by the Lydia Maria Child Society

Moderator: Karen L. Kilcup, University of North Carolina at Greensboro

1. “Teaching the Past, Writing the Present,” Laura Mielke, University of Kansas
4. “Freedom Summer Collegiate and Social Justice Pedagogy Beyond the University,”
Emily Gowen, Boston University

Requested Audio-Visual Equipment: digital projector and screen for laptop connection

Session 6-G

Session 6-H  Contemporary Visions
Chair:
1. “Robert Altman’s Southern Salome: Oscar Wilde’s Women in Holly Springs, Mississippi,” Deborah Wilson, Arkansas Tech University
2. “Refiguring the Lost Homeland as Inter-Diasporic Alliance in The Gangster We Are All Looking For,” Susan L. Edmunds, Syracuse University
3. “9/11 as Context in Recent American Fiction,” Jeffrey Gonzalez, Montclair State University

A/V Requested: NO

Session 6-I Speaking American?: Multilingualism and Translation in Early America
Organized by the Society of Early Americanists

Chair: Meredith Neuman, Clark University
2. “‘The double-tongued are sure to stray’: Biloquism as Multilingualism in Wieland,” Pichaya Damrongpiwat, Cornell University
3. “Kotzebue in the Pacific,” Len von Morzé, University of Massachusetts Boston
Audio-Visual Equipment required: None

Session 6-J Updike’s The Maples Stories: Quirky or Quintessential Chronicle of a Marriage?
Organized by The John Updike Society

Moderator: James Plath, Illinois Wesleyan University
1. Marshall Boswell, Rhodes College
2. Biljana Dojčinović, University of Belgrade
3. Lynn Leibowitz, Mercy College
4. Gail Sinclair, Rollins College

Audio-Visual Equipment required: None

Session 6-K Faulkner: The Expanded Field
Organized by the William Faulkner Society

Chair: Jenna Grace Sciuto, Massachusetts College of Liberal Arts
1. “One Hundred Years of Failure: Faulkner and the Crime of Lynching,” Kathryn S. Koo, Saint Mary’s College of California

Audio-Visual Equipment required: None

Session 6-L The Resonance of August Wilson: The Hammer Keeps a Ringing
Organized by the August Wilson Society
Chair: J. Ken Stuckey, Bentley University
1. “Memory and Geocriticism in The Pittsburgh Cycle by August Wilson,” Sinziana Popescu, Ovidius University Constanta
3. “Skin and Air: Remediation and Power in Ma Rainey’s Black Bottom,” Ken Alba, Boston University

Audio-Visual Equipment required: None

**Session 6-M  The Private O’Connor: How We Understand Flannery O’Connor’s Life in Her Work**
Organized by the Flannery O’Connor Society

Chair: Monica Carol Miller, Middle Georgia State University

2. “Mothers and Daughters in the World of O’Connor,” Monica Carol Miller, Middle Georgia State University

A/V Equipment: None

**Session 6-N  International Perspectives on John Wideman**
Organized by John Edgar Wideman Society

Chair: Raymond Janifer, Shippensburg State University

1. “Robby, a Fugitive Slave, and the Premature Death Spaces: John Edgar Wideman's Brothers and Keepers,” Juyoun Jang, University of Mississippi
3. “Perspectives on John Wideman,” Leila Kamali, University of Liverpool
4. “Francophone Wideman,” Keith Byerman, Indiana State University

A/V Requests: None

**Session 6-O**  Business Meeting: Toni Morrison Society

**Session 6-P**  Business Meeting: Nathaniel Hawthorne Society

**Thursday, May 23, 2019**
**6:00 – 7:00 pm**
**Welcoming Reception**
**(Essex South, 3rd Floor)**
Session 7-A Katherine Anne Porter's Worlds
Organized by the Katherine Anne Porter Society

Chair: Darlene Harbour Unrue, University of Nevada, Las Vegas

1. “The Objectivity of Landscapes in Katherine Anne Porter’s Early Work”
   Alice Bailey Chelyan, Université de Toulon, France
2. “Visions and Revisions in Katherine Anne Porter’s ‘The Jilting of Granny Weatherall’”
   Christine Grogan, University of Delaware, Dover campus
3. Katherine Anne Porter: The Unseen Intellectual
   Caroline Straty Kraft, University of Texas at Austin

Audio Visual Equipment required: None

Session 7-B Dreiser and Other Authors/Contexts
Organized by the Theodore Dreiser Society

Chair: Keith Newlin, University of North Carolina Wilmington
1. “Dreiser, Natural Science, and Ecocriticism,” Jude Davies, University of Winchester and Cara Erdheim Kilgallen, Sacred Heart University
4. “Hoping For the Worst”: On the Law and the Allure of Violence in Dreiser’s “Nigger Jeff,” Adam Wood, Salisbury University

Audio-Visual Equipment required: Yes

Session 7-C Cummings’ Dancelike and Parenthetical Language of Is
Organized by the E. E. Cummings Society

Chair: Michael Webster, Grand Valley State University
2. “The Unpaired Parenthesis in E. E. Cummings,” Kate E Jorgensen, University of New Hampshire
3. ”'well)here's looking at ourselves': New Humanism, 'HUMANUSSETTS,' and Cummings' Self-Fashioning of Is in W [ViVa] (1931),” Gillian Huang-Tiller, University of Virginia-Wise

Audio-Visual Equipment required: Projector for laptop.
Session 7-D  Reconsidering Audience: Edwidge Danticat’s Work for Children and Young Adults
Organized by the Edwidge Danticat Society

Chair: Katharine Capshaw, University of Connecticut

1. “Leave Us Good News”: Cross-Age Authorship in Mama’s Nightingale: A Story of Immigration and Separation, Amy Fish, Harvard University
2. Call and Response: Constructed Identity and the Legible Experience in Danticat’s YA Novels, Anastasia M. Collins, Simmons University
3. The Sound of Separation: The Sonic Landscapes of Grief, Trauma, and Resilience in Edwidge Danticat’s Untwine, Paula Weinman, University of Connecticut
4. Grief and Loss in Edwidge Danticat’s Untwine, Alicia E. Ellis, Colby College

Audio visual needs: a projector, screen, and hook-up for laptop in order to show power point presentations

Session 7-E  Travel Writing and Empire
Organized by the Society for American Travel Writing

Chair: Shealeen Meaney, Russell Sage College

2. “Traveling Into Scholarship: Using Travels to South Asia in Scholarly Writing,” Colleen Clemens, Kutztown University
3. “Mark Twain in South Africa: Adele Chapin’s Record of an Evening Among the ‘Reformers.’” Susan Kumin Harris, University of Kansas

Audio/visual required: projector

Session 7-F  (In)Visible: Asymmetries in Asian American Texts
Organized by the Circle for Asian American Literary Studies (CAALS)

Co-Chairs and Respondents: Na-Rae Kim, University of Connecticut–Storrs and Laura Wright, Berry College

2. “Webcomics and the Futures of Asian American Literature,” Caroline Kyungah Hong, Queens College, City University of New York
3. “[In]Visible Language in Chang-rae Lee’s Native Speaker,” Sara Lee, Binghamton University, State University of New York

Audio-Visual Equipment required: projector, speakers

Session 7-G  The Journal Editors’ Roundtable: What We’re Looking For
Organizer: Shirley Samuels, Cornell University

1. American Literature, Matthew Taylor, University of North Carolina
2. New England Quarterly, Betsy Klimasmith, University of Massachusetts, Boston
3. Early American Literature, Marion Rust, University of Kentucky
4. Twentieth Century Literature, Lee Zimmerman, Hofstra University
6. American Literary History, Gordon Hutner, University of Illinois

Audio-Visual Equipment required: None

Session 7-H

Session 7-I Edith Wharton: The Case for Comparisons: Modern Parallels, Round Table Two
Organized by the Edith Wharton Society

Moderator: Jennifer Haytock, The College at Brockport, SUNY

2. “The Age of Innocence and Joseph Roth’s The Radetzky March,” Nir Evron, Tel Aviv University
3. “Twilight Sleep and Christina Stead’s Letty Fox: Her Luck,” Meredith Goldsmith, Ursinus College
4. “Ethan Frome and Virginia Woolf’s Orlando,” Andrea L. Harris, Mansfield University
7. “A Son at the Front and John Dos Passos’ Three Soldiers,” Margaret Toth, Manhattan College
8. “Wharton and Hemingway,” Lisa Tyler, Sinclair Community College

Audio-Visual Equipment required: None

Session 7-J DeLillo and Environments #1
Organized by the Don DeLillo Society

Chair: Laura Barrett, SUNY New Paltz

1. “DeLillo After Nature: The Late Novels in Conversation with Purdy’s Anthropocene,” Teddy Hamstra, University of Colorado at Boulder
2. “At the Threshold of Consciousness: DeLillo and the Desert,” Jacqueline Zubeck, College of Mount Saint Vincent

AV Requested: None
Session 7-K  New Directions in Rebecca Harding Davis Scholarship  
Organized by Rebecca Harding Davis Society  
Chair: Robin L. Cadwallader, Saint Francis University of Pennsylvania  
1. “‘Blocks of this Korl’: Substance as Feminist Symbol in Life in the Iron-Mills,” Carol DeGrasse, Southern Methodist University  
2. “What has paraplegia to do with woman’s suffrage?” The Politics of Cure in Rebecca Harding Davis’s ‘A Day with Doctor Sarah,’” Jess Libow, Emory University  
4. “Rebecca Harding Davis’s Life in the Iron-Mills as Diagnostic Realism,” Willis McCumber, University of Buffalo  

Audio/Visual Equipment Required: None

Session 7-L  Adventures in Alcott Scholarship at the Concord Free Public Library  
Organized by the Louisa May Alcott Society  
Chair: Joel Myerson, Distinguished Professor Emeritus, University of South Carolina  
1. “Louisa May Alcott’s Forgotten Flower Fable,” Daniel Shealy, UNC-Charlotte  
2. “Archives and Absence: Reading the Alcotts in the Concord Free Public Library,” Krissie West, Independent Scholar  
3. “Alcott Collection-Building and Scholarship at the CFPL: Whereto from Here?” Leslie Perrin Wilson, Curator, William Munroe Special Collections, Concord Free Public Library  

Audio-Visual Equipment required: None

Session 7-M  The Continuing Relevance of John Wideman: A Roundtable  
Organized by John Edgar Wideman Society  
Chair: Keith Byerman, Indiana State University  
Participants:  
1. Bonnie TuSmith, Professor Emerita, Northeastern University  
2. Quentin Miller, Suffolk University  
3. A-Yemisi Jimoh, University of Massachusetts, Amherst  
4. Tracie Guzzio, SUNY Plattsburgh  
5. Michael Sawyer, Colorado College

Session 7-N  Language and Psychology  
Chair:  
1. “Drinking as Ritual with Hemingway’s Characters,” Michael Finnegan, Florida Institute of Technology  
2. “William Faulkner’s ‘A Rose for Emily’ and the Confederate Dead,” James Tackach, Roger Williams University  
3. “Raymond Carver and the ‘Uncanny,’” Margaret Elizabeth Geddy, Georgia Southern University  

A/V Requested: NO
Session 7-O Business Meeting:

Session 7-P Business Meeting: Lydia Sigourney Society

Friday, May 24, 2019
9:40 – 11:00 am

Session 8-A Melville and Women, Revisited
Organized by the Melville Society

Chair: Wyn Kelley, Massachusetts Institute of Technology

1. "Ishmael Casts Off His Petticoats: A Female Rereading of Moby-Dick," Megan J. Arlett, University of North Texas
2. "Melville, Mothers, and Motherless Worlds: Femininity and Shakespearean Influence in Moby-Dick," David Greven, University of South Carolina

Audio-Visual Equipment required: Projector and screen

Session 8-B Bishop and the Literary Archive
Organized by The Elizabeth Bishop Society

Moderator, Bethany Hicok, Williams College, Massachusetts

Roundtable:

1. “Elizabeth Bishop and Race in the Archive,” Marvin Campbell, the College of Wooster
2. “I miss all that bright, detailed flatness’: Bishop in Brevard,” Charla Hughes, Louisiana State University
3. “All the untidy activity’: Travel & the Picturesque in Bishop’s Writings,” Yaël Schlick, Queens University
5. “Too Shy to Stop’: Elizabeth Bishop and the Scene of Reading,” Heather Treseler, Worcester State University and Visiting Scholar at the Brandeis Women’s Studies Research Center

AV Requirement: Projector to hook up to laptops of presenters

Session 8-C The “Other” is Not Other: Expanding Moral Boundaries in Children's and Young Adult Literature: Panel One
Organized by the Children’s Literature Society
Chair: Linda Salem, San Diego State University

1. “Positively Representing ’Otherness’: bell hooks and the Importance of Cultural Identity,” Aquil Yorke, California State University, Northridge
2. “Beyond Diversity in Young Adult Fiction: Neoliberal Depoliticization of Social Movements in Hannah Moskowitz’s Not Otherwise Specified,” Hannah Doermann, University of California, San Diego
3. “Rabbits, Robots’, and Othered Others in Andrew Smith,” James F. Nicosia, Montclair State University
4. “Seeing the ‘Other,’ Seeing the Self: A Reading of la Cultura Mexicana in the Literature of El Norte,” Miguel G. López, California State University, Monterey Bay

Audio-Visual Equipment required: Digital/Overhead projector PowerPoint and screen; video capability/speakers; connect to personal laptop/iPad

Session 8-D Visualizing Southern Poverty
Organizer: David A. Davis, Mercer University

Chair: Kate Cochran, University of Southern Mississippi

1. “Capturing Class: E. W. Kemble’s Illustrations for the Century Magazine,” Jolene Hubbs, University of Alabama
2. “Have You Heard their Voices?: Sharecropper Photo Documentaries,” David A. Davis, Mercer University
3. “Democracy, Distinction, and Distressed Wood: Imagining Southern Poverty in Contemporary Cookbooks,” Carrie Helms Tippen, Chatman University

Audio-Visual Equipment required: digital projector

Session 8-E Some Other Blues I: New Perspectives on Amiri Baraka
Organized by The Amiri Baraka Society

Chair: Jean-Philippe Marcoux, Universite Laval
1. “LeRoi Jones/Amiri Baraka and the Curious Case of Mason Jordan Mason.” Benjamin Lee, University of Tennessee
2. "Incidents: Cullen, Baraka, Trethewey." Tyrone Williams, Xavier University

Audio-Visual Equipment required: Yes

Session 8-F Lydia Sigourney: Rethinking Her Poetry and Politics
Organized by the Lydia Sigourney Society

Chair: Marianne Noble, American University
1. “‘Solemn Groves’: Elegizing the Non-Human in Lydia Huntley Sigourney’s Scenes in My Native Land,” Claire Genesy, University of California, Davis
2. “‘Ephemeral Train’: Female-Centered Creativity in Lydia Sigourney’s Poems,” Elizabeth Petrino, Fairfield University
3. “Lydia Sigourney: Language and the Ordinary,” Mary Louise Kete, University of Vermont

Audio-Visual Equipment Required: Projector and Screen for Powerpoint

Session 8-G  Emerson and Pedagogy
Organized by the Ralph Waldo Emerson Society

Chair: David Greenham, University of the West of England

1. Emil Haloun, “Amity and Enmity in Reading Emerson and Wordsworth”, Bar Ilan University
2. Ethan Knight, “‘The American Scholar” in First-Year”, University of South Carolina
3. Tobias Berggruen, “There is no original sin: Stanley Bosworth as Emersonian Teacher’, Brown

Audio-Visual Equipment required: PowerPoint Projection

Session 8-H  Roundtable: Civil War Journalism: Whitman and Beyond
Organized by the Civil War Caucus
Chair: Sarah E. Gardner, Mercer University

2. “Cutting like Razors into That Sensitive Heart’: Walt Whitman’s Civil War Journalism,” Robert Scholnick, College of William and Mary
3. “Walks about London: Moncure Conway’s Travel Letters in the Boston Commonwealth,” Jaclyn Carver, University of Iowa

Audio-Visual Equipment required: LCD projector for PowerPoint Presentation

Session 8-I  Catharine Maria Sedgwick and the Gothic or Supernatural
Organized by the Catharine Maria Sedgwick Society
Chair: Melissa J. Homestead, University of Nebraska-Lincoln

2. “An Angel of Pity’: Affirming Intuition in Hope Leslie,” Hannah Diehl, University of Mary
3. “‘O Why Came I Hither!’: The (Un)Certainties of Home in Charles Brockden Brown’s *Wieland* and Catharine Maria Sedgwick’s *Hope Leslie,*” Michelle Dostal, Oklahoma State University
4. “Gothic, Supernatural, or Enchanted Flights in Sedgwick's Novels,” Lisa West, Drake University

Audio-Visual Equipment required: None

**Session 8-J  DeLillo and Environments #2**
Organized by the Don DeLillo Society
Chair: Teddy Hamstra, University of Colorado Boulder

1. “Women as Art: Gendered Environments in DeLillo,” Laura Barrett, SUNY New-Paltz

Audio-Visual Equipment Required: n/a

**Session 8-K  Rebecca Harding Davis’s "The Promise of the Dawn," Redemption, and the Trope of the Fallen Woman**
Organized by Rebecca Harding Davis Society
Chair: Mischa Renfroe, Middle Tennessee State University


Audio/Visual Equipment Required: None

**Session 8-L  Philip Roth’s Successors: A Roundtable Discussion**
Organized by The Philip Roth Society

Moderator: Aimee Pozorski, Central Connecticut State University

1. Michael Doss, University of Delaware
2. Daniel Goodman, Columbia University
3. Benjamin Schreier, Penn State University
4. Matthew Shipe, Washington University in St. Louis

Audio-Visual Equipment required: None

**Session 8-M  Business Meeting: Louisa May Alcott Society**
Session 8-N  Business Meeting:  Edith Wharton Society
Session 8-O  Business Meeting:  Theodore Dreiser Society
Session 8-P  Business Meeting:  Katherine Anne Porter Society

Friday, May 24, 2019
11:10 am – 12:30 pm

Session 9-A  Sinclair Lewis: A Humorist Takes on Main Street.
Organized by the American Humor Studies Association and the Sinclair Lewis Society
Chair: Robert L. McLaughlin, Illinois State University

1. “You meet such interesting people on the road’: Humor in Sinclair Lewis’s Early Travel Writing.” Sally Parry, Illinois State University.

Audio-Visual Equipment Required

Session 9-B Revisiting Trauma and Transgression in Contemporary Black Literature
Organized by the African American Literature and Culture Society

Chair: Belinda Waller-Peterson, Moravian College
1. “Decolonizing Detection in Maryse Condé’s Traversée de la Mangrove,” Alexandra Oxner, Vanderbilt University
3. “Everyday and Infinite: Black Social Life in Lucille Clifton’s Everett Anderson Series,” Dana Murphy, University of Michigan, Ann Arbor
4. “Stitching Together the Self: Quilting in Phyllis Alesia Perry’s Stigmata,” Cassidy Sheehan, University of Florida

A/V Input: Yes

Session 9-C  The “Other” is Not Other: Expanding Moral Boundaries in Children’s and Young Adult Literature: Panel Two
Organized by the Children’s Literature Society

Chair: Linda Salem, San Diego State University
1. “A Mouse With a Lioness’s Voice’: Familial, Cultural, and Racial Identity in *Becoming Naomi León*,” Anne Phillips, Kansas State University
2. “Politics of Visibility and Invisibility in Young Adult Fiction About Refugees and Immigrants,” Anuja Madan, Kansas State University
3. “Othering Authors in the Name of Authenticity,” Mark D. McCarthy, Columbus State University

Audio-Visual Equipment required: Digital/Overhead projector PowerPoint and screen; video capability/speakers; connect to personal laptop/iPad

**Session 9-D  Poe and Childhood**
Organized by the Poe Studies Association

Chair: Cristina Perez, Universidad Complutense de Madrid / Harvard University

1. "Notes on Poe and *Lolita*," Paul Charles Grimstad, New York University-Gallatin
2. “A Neglected Book from Poe’s Childhood,” Richard Kopley, Pennsylvania State University-DuBois

Audio-Visual Equipment Required: Projector and Screen

**Session 9-E  Gender and Genre in Ginsberg, Kyger, and Whalen**
Organized by the Beat Studies Association
Chair: John Whalen-Bridge, Univ. of Singapore

1. "Body Politics in Allen Ginsberg's *Howl*," Ashley Thorup, McGill Univ
2. “Allen Ginsberg’s Weird Ecology,” Todd F. Tietchen, Univ. of Massachusetts-Lowell
3. "trying to open/the path of rhythm with rhythm*: Joanne Kyger's Prosodic Revelations," Timothy Gray, College of Staten Island-CUNY
4. "Philip Whalen's Novels: `A Vision of the Total Book',' Jane Falk, Univ. of Akron

A-V Equipment required: projector for PowerPoint

**Session 9-F  The State of Asian America: Literary Representations of Asian American Space**
Organized by the Circle for Asian American Literary Studies (CAALS)

Chair: Mai-Linh K. Hong, Bucknell University
Respondent: Rei Magosaki, Chapman University

1. “Refugee Mapmaking: Cartographies of Asian America,” Timothy K. August, Stony Brook University
2. “Moving Parts: Travel as Working Through Racial Identity in *Catfish and Mandala,*” Min Lee, University of California–San Diego
3. “‘A Geography of the Imagination’: *Hey, Marfa* and Place as Racialized Subject,” Alex Howerton, University of South Carolina

Audio-Visual Equipment required: projector

**Session 9-G 21st Century Emerson**
Organized by the Ralph Waldo Emerson Society

Chair: TBD

1. Michael Weisenberg “Uses of Great Men: Donald J. Trump, Ralph Waldo Emerson, and the Limits of Self-Reliance in Twenty-First Century Popular Culture”, University of South Carolina
2. Benjamin Barasch, “Emerson’s ‘Doctrine of Life’: Embryogenesis and the Ontology of Style”, Columbia
3. Alex Moskowitz. “Radical Emersonianism and the Politics of Literary Form”, Boston College
4. David Greenham, “Emersonian Forms, Formalists and the New Formalism”, University of the West of England

Audio-Visual Equipment required: PowerPoint Projection

**Session 9-H Roundtable: Civil War, Reconstruction, Legacy**
Organized by the Civil War Caucus
Chair: John Levi Barnard, College of Wooster

1. “Frederick Douglass and the Prospect of Free Soil,” James S. Finley, Texas A&M-San Antonio
2. “Reading Cultures of the Civil War,” Sarah E. Gardner, Mercer University
3. “Reconstructing the Holy City: Charleston’s New Guard in Woolson’s ‘Old Gardiston,’” Kathleen Diffley, University of Iowa
5. “Making America Forget Again: Post-Racialist Discourse from 1865 to Obama and Trump,” Emily Donaldson Field, Bridgewater State University

Audio-Visual Equipment required: LCD projector for PowerPoint Presentation

**Session 9-I Material Letters, Transcribed Letters, Fictional Letters, Digitized Letters**
Organized by the Catharine Maria Sedgwick Society

Chair: Ashley Reed, Virginia Tech
1. "'When is it 'Public'? Degrees of Privacy in Early American Letters and Newspapers," Daniel Whitley, University of Delaware
2. "Towards an Archaeology of Material Letters," Mark Alan Mattes, University of Louisville
3. “How Did the Catharine Maria Sedgwick Papers at the Massachusetts Historical Society Come to Be, and Why Does it Matter?,” Melissa J. Homestead, University of Nebraska-Lincoln
4. “An Overview of the Catharine Maria Sedgwick Online Letters Project,” Patricia Kalayjian, California State University, Dominguez Hills
Audio-Visual Equipment required: None

**Session 9-J  T. S. Eliot Society: Space, Sensation, and Sound: Eliot’s Materiality**
Organized by the T. S. Eliot Society
Chair: Nancy K. Gish, University of Southern Maine

1. “Segregated Sensations: Eliot and the Color Line of St. Louis,” Frances Dickey, University of Missouri
Audio-Visual Equipment required: None

**Session 9-K  What We Talk About When We Talk About Willa Cather: A Roundtable Discussion**
Organized by the Willa Cather Foundation
Moderator: Sarah Clere, The Citadel

1. “Cather’s Denial of Aesthetic Binaries in My Ántonia,” Brent McNeely, Bob Jones University
2. “My Online Ántonia,” Kelsey Squire, Ohio Dominican University
4. “What does this mean, please? I guess it’s Latin’: Multilingualism and the ‘thing[s] not named’ in Willa Cather’s Fiction,” Francesca White, University of Leicester
5. “Reading Cather Against Other Narratives of Prairie Survival,” Susan Meyer, Wellesley College
Audio-Visual Equipment required: None

**Session 9-L  Roundtable: (re)Framing Single Author Studies**
Organized by the William Faulkner Society
At stake is the question of to what extent it is fruitful and advantageous to embrace a single author as a multivalent, multi-interpolated entity or to fashion effective definitions of a single author as a radically independent figure. This roundtable centers on Faulkner but looks to foster larger discussions about the specific advantages of studying single authors.
Moderator: Taylor Hagood, Florida Atlantic University

1. Sarah Gleeson-White, University of Sydney
2. Michael Gorra, Smith College
3. Peter Lurie, University of Richmond
4. Kelly Mahaffy, University of Connecticut
5. Erich Nunn, Auburn University
6. Susan Scott Parish, University of Michigan

Audio-Visual Equipment required: None

Session 9-M  Washington Irving and Islam
Organized by the Washington Irving Society
Moderator: Tracy Hoffman, Baylor University

1. Zubeda Jalalzai, Rhode Island College
2. Michael Stevens, California College of the Arts
3. Ray Lacina, Delta College
4. Jeffrey Scraba, University of Memphis

Audio-Visual Equipment Required: none

Session 9-N  Business Meeting: Ralph Waldo Emerson Society
Session 9-O  Business Meeting: Rebecca Harding Davis Society
Session 9-P  Business Meeting: Don DeLillo Society

Friday, May 24, 2019
12:40 – 2:00 pm

Session 10-A  Robert Lowell and Others
Organized by the Robert Lowell Society

Chair: Frank J. Kearful, Universität Bonn, Germany
1. Thomas Austenfeld, Université de Fribourg, Switzerland. “Life Studies at Sixty.”
2. Calista McRae, New Jersey Institute of Technology. “To Delmore Schwartz’ and Bad Taxidermy.”

Audio-Visual Equipment required: Powerpoint.
Session 10-B  Samples and Fragments, 1945-1980
Organized by the Postwar Area Literature Group

Chair: Jacqueline Foertsch, University of North Texas

2. “Marianne Moore and the Atomic Unit of Quotation,” Chelsie Malyszek, Yale University
3. “‘Ghost-written rhetoric’: Postwar Poetry and the Clichés of Public Speech,” Florian Gargaillo, Austin Peay State University

Audiovisual Equipment Required: Projector, hook-ups (for PowerPoint)

Session 10-C New Perspectives on Kate Chopin’s Short Fiction
Organized by the Kate Chopin International Society

Chair: Heather Ostman, SUNY Westchester Community College

1. “Animate Things in Kate Chiopn’s ‘A Very Fine Fiddle,” Susan Moldow, Florida Atlantic University
2. “Recapturing the Orient – Ida von Hahn-Hanh’s Countess Faustina and Letters From the Orient: New Insights about Kate Chopin’s ‘An Egyptian Cigarette,’” Heidi M. Podlasi-Labrenz, University of Bremen, Germany
3. “Recalcitrant Framing in Kate Chopin’s ‘Her Letters,’” Sandra Argüello Borbón, Universidad Técnica Nacional, Costa Rica

Audio-Visual equipment required: All

Session 10-D  Poe in the Archive (Roundtable Session)
Organized by the Poe Studies Association

Chair: Matthew Lewis, Boston College

Participants:
1. Richard Kopley, Pennsylvania State University-DuBois
2. Paul Lewis, Boston College
3. Travis Montgomery, Oklahoma Christian University
4. Jaqueline Pierazzo, University of Porto, Portugal

Audio-Visual Equipment Required: Projector and Screen
Session 10-E  Anonymity, Access, Absence: Challenges of Recovering Nineteenth-Century Literature
Organized by: Lucas Dietrich, Lesley University
Chair: Jennifer S. Tuttle, University of New England, Co-Editor of Legacy: A Journal of American Women Writers
1. “Did María Amparo Ruiz de Burton Publish Anonymous Periodical Fiction?” Lucas Dietrich, Lesley University
2. “Transatlantic Recovery: How Margaret Fuller’s Lost History Teaches Us to Read,” Mollie Barnes, University of South Carolina Beaufort
3. “Anthologizing Boarding School Literature,” Amanda J. Zink, Idaho State University
Audio-Visual Equipment required: Projector

Session 10-F  Layered Identities: Women Writers and Jewish-American Identity
Organized by the American Religion and Literature Society
Chair: Caleb Spencer, Azusa Pacific University
1. “The Role of Jewish Identity for Wing’s ‘becoming a woman’ in Erica Jong’s Fear of Flying,” Myung-Joo Kim, Chungnam National University
2. “The Promise of God in Rachel Barenblat’s 70 Faces: Torah Poems (2011) and Elana Bell’s Eyes, Stones (2012),” Philipp Reisner, Heinrich-Heine-Universität Düsseldorf
3. “In Praise of Cloistered Virtue: The ‘Orthodox’ Women of Kaaterskill Falls,” Makayla Steiner, The University of Iowa
Audio-Visual equipment required: Projector

Session 10-G  Women’s Authorship Unbound I: Manuscript Networks in the Colonies and Early Republic
Organized by the Society of Early Americanists
Chair: Betsy Klimasmith, University of Massachusetts Boston
1. “Elizabeth Graeme Fergusson’s Manuscript Books: Curating a Legacy?,” Chiara Cillerai, St. John’s University New York
Audio-Visual Equipment required: Projector

Session 10-H  Swenson and Bishop: Influence, Intimacy & Empathy
Chair: Langdon Hammer, Yale University
1. “In the Bodies of Words: Curating the Swenson and Bishop Letters,” Joel Minor, Washington University in St. Louis
2. “Swenson’s ‘Attitude’ and Questions of Influence,” Paul Crumbley, Utah State University
3. “Swenson and Bishop in Conversation: Efforts of Empathy and Intimacy,” David Hoak, Independent Scholar

Audio-Visual Equipment required: Powerpoint Projector

Session 10-I

Session 10-J  "Writing" Wrongs: Notions of Justice and Civic Engagement in Multi-Ethnic American Literature
Organized by MELUS: The Society for the Study of Multi-Ethnic Literature of the United States

Chair: Gary Totten, University of Nevada, Las Vegas


AV: None

Session 10-K  Understanding Charles Johnson’s Night Hawks
Organized by the Charles Johnson Society
Chair: Michael Hill, Washington and Lee University

1. "Darkness Diminished: Representing the Good in Night Hawks," John Whalen-Bridge, National University of Singapore
4. “Another sip from the Drinking Gourd’: Revisiting Enslavement in Night Hawks” Will Nash, Middlebury College

Respondent: Charles Johnson

Audio-Visual Equipment required: None

Session 10-L  Business Meeting: Catharine Maria Sedgwick

Session 10-M  Business Meeting: Washington Irving Society

Session 10-N  Business Meeting: Circle for Asian American Literary Studies (CAALS)
Session 10-O  Business Meeting: William Faulkner Society

Session 10-P  Business Meeting: American Humor Studies Association

Friday, May 24, 2019
2:10 – 3:30 pm

Session 11-A  Cormac McCarthy II
Organized by the Cormac McCarthy Society

Chairs: Ben West, SUNY Delhi and Stacey Peebles, Centre College
1. “Maps and Legends: Teaching Cormac McCarthy as a Postsouthern Novelist,” Nell Sullivan, University of Houston Downtown
2. “McCarthy and the Nineteenth Century: Melville, Dostoevsky, and the Romance Tradition,” Steven Frye, California State University, Bakersfield

Audio-Visual Equipment required: Equipment for Powerpoint

Session 11-B  Linguistic, Sonic, And Rhetorical Resistance
Organized by the African American Literature and Culture Society

Chair: Grégory Pierrot, University of Connecticut at Stamford

1. “A Story That Wasn’t in the Words: Repetition as a Figure of Jazz Rhythm in Ann Petry’s The Street,” Aidan Levy, Columbia University
2. “All in a Day’s Werk: LaTasha N. Nevada Diggs’s TwERK and the Performance of Racial Sonic Labor,” Maria Dikcis, Northwestern University
3. “Black Motherhood and the Politics of Fulfillment in the Poetry of Sarah Collins Fernandis,” Blake Wilder, University of Maryland
4. “Sticking to the Script: Ventriloquizing Whiteness in Get Out and Sorry to Bother You,” Shannon Mooney, University of Massachusetts, Amherst

A/V Input: Yes

Session 11-C  One Writer’s Beginnings Reconsidered
Organized by the Eudora Welty Society

Chair: Katherine Frye, Pepperdine University
1. “Palimpsests and Performances: Reading Welty's Correspondence with Frank Lyell alongside One Writer’s Beginnings,” Julia Eichelberger, College of Charleston
2. “Shelter for Secrets: Reconsidering Eudora Welty's One Writer’s Beginnings in Light of Kiese Laymon’s Heavy,” Margaret Pless, University of Mississippi
3. “Crafting One Writer’s Beginnings: A Duel between Reality and Imagination,” Pearl McHaney, Georgia State University
4. “Not a Weather Prophet: Eudora Welty and One Writer’s Beginnings,” Rebecca Mark, Tulane University

Audio-Visual Equipment required: YES [projector, screen, microphone]

Session 11-D Beginnings: Antebellum American Fiction
Chair:
1. “‘A Young and Unprotected Woman in Her First Entrance into Life’: Age and Sexual Consent in Charlotte Temple,” Lucia Hodgson, Texas A&M University
2. “For equality only, we wish to contend: Judith Sargent Murray’s Vision of Gender Equality in Ferdinand and Elmira by Sally Sayward Barrell Keating Wood,” Denise MacNeil, University of Redlands
4. “Epic Fail? Anonymity, the Paratext, and Laughton Osborn’s Forgotten Epic,” Carl Ostrowski, Middle Tennessee State University

AV: Yes

Session 11-E Notorious Women, Sensational Texts: The Lives, Writings, and Reforms of Louisa May Alcott and Lydia Maria Child
Organized by the Lydia Maria Child and Louisa May Alcott Societies

Co-Chairs: Sandra Burr, Northern Michigan University; and Sandra Harbert Petrulionis, Penn State Altoona

1. “Queer(ed) Kinship and the Sketch: A Genealogy of Political Care in Child and Alcott,” Elizabeth Dean, Rutgers University
3. “The Spectacle of the City and the Drama of Charity in Child’s and Alcott’s Writings,” Monika Elbert, Montclair State University

Requested Audio-Visual equipment: digital projector and screen

Session 11-F Anna Julia Cooper and the Digital Archives: A Roundtable on the Interdisciplinary Research and Pedagogy Project at Penn State University
Organized by the Anna Julia Cooper Society

Moderator: Shirley Moody-Turner, Penn State University
Roundtable:
1. Sabrina Evans, Pennsylvania State University
2. Tiesha Ann Cassel, Pennsylvania State University
3. D'Angelo Bridges, Pennsylvania State University
4. Kevin Cedeño-Pacheco, Pennsylvania State University
5. Katie Warczak, Pennsylvania State University
6. Mérédith Laferté-Coutu, Pennsylvania State University
Commentator: Kathryn Sophia Belle, Penn State University

Audio-Visual Equipment requested: Screen and Projector

**Session 11-G  Baldwin's Beale Street on Film: Roundtable Discussion**
Organized by James Baldwin Review
Moderator: D. Quentin Miller, Suffolk University

1. Aliyyah Adbur-Rahman, Brown University
2. Justin A. Joyce, Emory University
3. Kim McLarin, Emerson College
4. Brian Norman, Simmons University
Audio-Visual Equipment Required: None

**Session 11-H  Cognitive and Philosophical Approaches to David Foster Wallace**
Organized by the International David Foster Wallace Society

Chair: Andrea Laurencell Sheridan, SUNY Orange
1. “The Progression (or Regression) of Mental Health in David Foster Wallace’s Short Stories,” Ashlie M. Kontos, University of Houston
2. “Kinaesthetic Reading and Infinite Jest,” Christopher White, Governors State University
4. “The Ethics of the Nothing in Wallace’s Infinite Jest,” Vernon Cisney, Gettysburg College

A/V needs: projector / screen / laptop connection for PowerPoint

**Session 11-I  Being a Department Chair: The Trials, Tribulations, and Rewards**
Organizer and Chair: Deborah Clarke, Arizona State University

1. Kathleen Brogan, Wellesley College
2. Kirk Curnutt, Troy University
3. Mark Morrison, Penn State University
4. Melissa Pennell, University of Massachusetts, Lowell
5. Leslie Petty, Rhodes College
6. Angela Vietto, Eastern Illinois University

Audio-Visual Equipment required: None

**Session 11-J  Faith, Race, Gender, and Class in the Work of George Saunders**
Organized by the George Saunders Society

Chair: Brian Jansen, Red Deer College
1. “. . . Until His Good Sense is Reborn’: Saunders, America’s Perpetual Spiritual War, and the Afterlife of Race,” Paul Bachand, SUNY Binghamton
4. “George Saunders and Religion in the Public Sphere,” Liz Duke, Southern Methodist University

Audio-Visual Equipment required: None

Session 11-K  Wallace Stevens and Emerson
Organized by the Wallace Stevens Society

Chair:  Glen MacLeod, University of Connecticut

1. “Metre-Making Arguments: Emerson, Stevens, and the Craft of the Poet,” Paul Kane, Vassar College
2. “Whim at Last’ in Emerson and Stevens,” Ben Leubner, Montana State University
3. “By Way of Bewilderment: Emerson and Stevens’s Sound Effects,” Kristen Case, University of Maine, Farmington
4. “Stevens, Emerson, and Abandonment,” Jesse Zuba, Delaware State University

Audio-Visual Equipment required: None

Session 11-L  Bishop and Humor
Organized by The Elizabeth Bishop Society

Chair, Angus Cleghorn, Seneca College, Toronto

Panel:
1. “Luminous Frogs: The Wit of Words in Air,” Thomas Travisano, Hartwick College
2. “A mystic three-legged carrot’: Comical Absurdities and Apologies in Bishop’s Manuelzinho,” Amy Waite, Roehampton University

AV: None requested

Session 11-M A Roundtable Discussion: “The Major Contributions to the American Short Story”
Organized by: The Society for the Study of the American Short Story
Chair: James Nagel, University of Georgia

Oliver Scheiding, Johannes Gutenberg University
Alfred Bendixen, Princeton University
Kyra Hudson, Weber State University
Olivia Carr Edenfield, Georgia Southern University
Gudrun Grabher, University of Innsbruck
Session 11-N  Business Meeting: American Religion and Literature Association

Session 11-O  Business Meeting: Charles Johnson Society

Session 11-P  Business Meeting: Poe Studies Association

Friday, May 24, 2019
3:40 – 5:00 pm

Session 12-A  (Re)visions of Kerouac
Organized by the Beat Studies Association
Chair: Ronna Johnson, Tufts Univ.
   1. “Jack Kerouac’s On the Road Revisions and ‘the Magic Mothswarm of Heaven,’” Ryan Slesinger, Oklahoma State Univ.
   2. "Manufacturing Meaning: Altering Perspectives and Shifting Contexts in Desolation Angels,” Steven Defehr, Univ. of British Columbia

A-V Equipment required: projector for PowerPoint

Session 12-B  Revisiting the Elegy In The Black Lives Matter Era
Organized by the African American Literature and Culture Society

   Roundtable:
   Emily Ruth Rutter, Ball State University
   Sequoia Maner, Southwestern University
   Darlene Anita Scott, Virginia Union University

A-V Input: Yes

Session 12-C Eudora Welty: The Eye of the Photographer
Organized by the Eudora Welty Society

Chair: Carol Ann Johnston, Dickinson College

Audio-Visual Equipment: YES [projector, screen,]

**Session 12-D  New Approaches to New England**
Sponsored by *The New England Quarterly*

Chair: Holly Jackson, University of Massachusetts, Boston

1. “Martha Hunt’s New England,” Randall Fuller, University of Kansas
4. “Between the Rock and the Fish: Thaxter’s Ethereal Humans,” Vesna Kuiken, University at Albany, SUNY

A/V equipment: panelists would like to display images on a projector from laptops

**Session 12-E  F. Scott Fitzgerald I**
Organized by the F. Scott Fitzgerald Society

Chair: Kirk Curnutt, Troy University

1. “‘Ouch! Us Midwest Flappers is Uncouth; Writer Says So’: F. Scott Fitzgerald and the Midwestern Flapper,” Sara Kosiba, Kent State University

Audio-Visual Equipment Required: PowerPoint capability

**Session 12-F Session II: Mock-heroic, Satiric, Aesthetic, Avant-Garde Cummings**
Organized by the E. E. Cummings Society

Chair: Bernard F. Stehle, Community College of Philadelphia

1. "The 'so many selves' of Nancy Cummings de Forêt: an Appreciation Marking the Centennial Birth Year of the Poet’s Daughter, Nancy T. Andrews (1919-2006),” Bernard F. Stehle, Community College of Philadelphia
2. "Remaking the Mock-heroic: The Non-Linear Style of E. E. Cummings' *The Enormous Room*,” Richard D. Cureton, University of Michigan
4. "Cummings' Aesthetic Dadaism,” Michael Webster, Grand Valley State University

Audio-Visual Equipment required: Projector for laptop.
Session 12-G  New Approaches to Charlotte Perkins Gilman
Organized by the Charlotte Perkins Gilman Society

Chair: Jacqueline Emery, SUNY Old Westbury
1. “The Ghost in Search of Help': Dr. Silas Weir Mitchell’s Sentimental Quarantines and Charlotte Perkins Gilman’s Sympathetic Utopias,” Bill Hunt, Barton College
2. “Re-Reading Regionalism through Charlotte Perkins Gilman's Poetics of Western Paradise,” Sigrid Cordell, University of Michigan
3. “Why shouldn’t I have one to play with?: Charlotte Perkins Gilman, Hotelkeeping, and Biopolitics,” Jordan Howie, University of Toronto

Audio-Visual Equipment Required: Powerpoint projector and screen

Session 12-H  Intertextual Approaches to David Foster Wallace
Organized by the International David Foster Wallace Society

Chair: Andrea Laurencell Sheridan, SUNY Orange
1. “Metaphors of Vision: Film Theory and American Avant-Garde Film in Infinite Jest,” Cynthia Zhang, University of Southern California

A/V needs: projector / screen / laptop connection for PowerPoint

Session 12-I  Recovering American Women Writers
Chair:
1. “Animal-Human Bonds in the Anti-Vivisection Fiction of Elizabeth Stuart Phelps,” Emily VanDette, SUNY Fredonia
2. “Rebecca Harding Davis and Early American Women’s Detective Fiction,” Alicia Mischa Renfroe, Middle Tennessee State University
3. “Lois Waisbrooker and the Consolations of Spiritualism,” Karen Tracey, University of Northern Iowa

A/V Requested: NO
Session 12-J  History, Empathy, Form, and Feeling in the Work of George Saunders
Organized by the George Saunders Society

Chair: Brian Jansen, Red Deer College

1. “The President’s Ears: Listening and Empathy in *Lincoln in the Bardo* and ‘The Braindead Megaphone,’” Jeffrey Severs, University of British Columbia
2. “George Saunders, Elegist,” Christopher Spaide, Harvard University
3. “*Lincoln in the Bardo*, a Sob Story,” Nathan Dueck, College of the Rockies
4. “‘Angry Dead All Over’: Hauntings, Resurrections, and Simulations of History in George Saunders’s Fiction,” Jamey McDermott, SUNY Binghamton

Audio-Visual Equipment required: None

Session 12-K  Mary, Quite Contrary: Friends, Foes, and Followers of Mary McCarthy
Organized by the Mary McCarthy Society

Chair: Sabrina Fuchs Abrams, State University of New York, Empire State College

1. “‘Ladies and gents, ladies and gents’ –Mary McCarthy, Elizabeth Bishop and female autobiographies in American postwar literature,” Marcel Inhoff, Bonn University (Germany)
2. “Hanging by a Thread: the curious friendship of Mary McCarthy and Nathalie Sarraute,” Sophia Wilson Niehaus, Executor, Mary McCarthy Literary Trust
3. “Drag as a Conceit for Free Speech and an Avatar for Postmodernism: ‘Uselessness’ as an Exchange Value in Mary McCarthy’s Thought,” Maureen Curtin, SUNY-Oswego

Audio-Visual Equipment required: None


Session 12-M  Business Meeting: Anna Julia Cooper Society

Session 12-N  Business Meeting: *James Baldwin Review*

Session 12-O  Business Meeting: Cormac McCarthy Society

Session 12-P  Business Meeting: Society for the Study of the American Short Story

Session 12-Q  Business Meeting: Elizabeth Bishop Society
Session 13-A

Session 13-B  American Poetry and Media Machines: Late Modernist Technicities
Organized by: Mark Byers, Newcastle University, and Seth Perlow, Georgetown University
Chair: Joshua Hoeynck, Case Western Reserve University
1. ‘Lorine Niedecker, Sound Machines and the “Listenably” world’, Alex Goody, Oxford Brookes University
2. ‘Voice Prints: Embodiment, Race, and Text in Cecil Taylor's Sound Poetry’, Anthony Reed, Yale University
3. ‘Memory, Word Processing, and Procedural Form in the 1970s’, Mark Byers, Newcastle University
4. ‘Scripted Form: The Handwritten Style in Recent American Poetry’, Seth Perlow, Georgetown University

Audio-Visual Equipment required: Projector, screen, audio speakers

Session 13-C  Antebellum Networks: Romanticism, Authorship, and the Literary Culture of New England
Organized by: Clemens Spahr, Johannes Gutenberg-University Mainz
Chair: Wesley Mott, Worcester Polytechnic Institute
2. “‘Emerson Seems to Have Arrived’: The Reform Network of Mary Merrick Brooks,” Sandra Harbert Petrulionis, Penn State, Altoona
3. “Diaries of the Age: American Transcendentalism, Scribal Culture, and Social Reform,” Clemens Spahr, Johannes Gutenberg-University Mainz

Audio-Visual Equipment Required: projector for laptop and screen (if possible)

Session 13-D  Better Medicine: Critical Medical Humanism in American Literature
Organizer and Chair: Tana Jean Welch, Florida State University College of Medicine
1. “Beyond the ‘Medical Gaze’: American Civil War Nurses and a Holistic Ethics of Care,” Marla Anzalone, Duquesne University
2. “Flannery O’Connor’s ‘The Enduring Chill’ and Illness as Psychomachia,” John Sykes, Wingate University
3. “Reframing Abortion Stigma in U.S. Graphic Novels and Comix,” Amy Rubens, Radford University

Audio-Visual Equipment: laptop projection capability desired, but not required
Session 13-E

Session 13-F

Session 13-G

Session 13-H  Religion in American Literature
Chair:
1.  “Religion and Activism in All God’s Daughter’s,” Joshua Pederson, Boston University
2.  “Instability of Borders in Jhumpa Lahiri’s ‘When Mr. Pirzada Came to Dine,’” Nathaniel Preston, Ritsumeikan University

A/V Requested:  NO

Session 13-I

Session 13-J  Style & Form
Chair:
1.  “Truman Capote’s Experiments in Post-Modern Reportage,” Shelton Waldrep, University of Southern Maine

A/V Requested:  NO

Session 13-K  Business Meeting:  ALA Executive Board

Session 13-L  Business Meeting:  David Foster Wallace Society

Session 13-M  Business Meeting:  Charlotte Perkins Gilman Society

Session 13-N  Business Meeting:  E. E. Cummings Society

Session 13-O  Business Meeting:  Eudora Welty Society

Session 13-P  Business Meeting:  African American Literature and Culture Society
Friday, May 24, 2019
6:30-7:30 pm
Reception for ALA Society Representatives

Society representatives are invited to join The Executive Board for drinks and hors d'oeuvres as we celebrate our 30th year. The ALA is appreciative of these representatives, whose dedication and skill provide excellent panels, year after year.

7:30 – 9:00 pm
African American Literature and Culture Society
Reception, Reading, and Award Ceremony
Featuring John Edgar Wideman

Additional details TBA
Session 14-A  Women’s Authorship Unbound II: Poetry, Politics, and Periodicals
Organized by the Society of Early Americanists

Chair: Renée Bergland, Simmons University
2. Paul Lewis, Boston College, “‘And do as they please’: Why Judith Sargent Murray Almost Certainly Wrote the Most Strikingly Feminist Poem Published in Boston During the 1790s and Why This Matters”
3. “Technologies of Containment in Maria Gowen Brooks’s Zóphiël; or, The Bride of Seven,” Magdalena Zapędowska, University of Massachusetts Amherst

Audio-Visual Equipment required: Projector

Session 14-B

Session 14-C  Affect in American Comics
Organized by the Comics and Graphic Narratives Circle
Chair: Alex Beringer, University of Montevallo
1. “Anti-Colonial Cartographies in the Graphic Narrative,” Laini Kavaloski, State University of New York—Canton
2. “Beyond Emanata: Defining and Depicting Mental Illness,” Krista Quesenberry, Albion College
3. “Condoms not Coffins: Counterpublics in LGBTQ American AIDS Comics,” Tesla Cariani, Emory University
4. “Drawing Trauma: Life Writing in Graphic and Sequential Art,” Luminita Dragulesco, University of Delaware
Audio-Visual Equipment required: Projector

Session 14-D  Situating David Foster Wallace in Canon and Culture
Organized by the International David Foster Wallace Society

Chair: Ashlie M. Kontos, University of Houston
2. “David Foster Wallace’s The Pale King: The Struggle to Find Novelistic Form in the Information Age,” Jaime Harrison, Queen’s University Belfast
3. “Author Where?: Authority, Commodity, and the Literary Afterlife of David Foster Wallace,” Joseph B. Nash, University of Delaware
4. “‘Everything Is Thrown into My Writing’: The Difficulty of Teaching David Foster Wallace (Or, Teaching the Difficulty of David Foster Wallace),” Patricia Malone, University of Sheffield
Session 14-E  Inversion, Reversal, and Breaking Binaries in the Prose and Poetry of H.D.
Organized by the H.D. International Society
Chair: Celena E. Kusch, University of South Carolina Upstate
1. “We had an orgy over the Moses saga’: H.D.’s Influence on Freud's Moses and Monotheism,” Victoria Papa, Massachusetts College of Liberal Arts
2. “Modern Magi: Eliot’s ‘Journey of the Magi’ and H.D.’s Flowering of the Rod,” Kyle Joudry, Queen’s University
3. “Ecological Artistry in H.D.’s Paint It Today,” Emily Szpiro, McGill University
4. “The Ornithological Imagination of Helen in Egypt,” Tram Nguyen, CUNY Hostos Community College

Audio-Visual Equipment required: standard projector

Session 14-F  Revisiting and Recovering American Women Writers
Organized by the Society for the Study of American Women Writers
Chair: Maria Carla Sánchez, University of North Carolina, Greensboro
1. “I’m nobody! Who are you?: The Woman's Literary Club of Baltimore Online, in Print, and on Stage,” Jean Lee Cole, Loyola University Maryland
2. “A Migrant Mind: Maeve Brennan, a Journey of Immigration and Feminism,” April D. Fallon, Kentucky State University

Audio-Visual Equipment Required: projector and screen

Session 14-G  Abolitionism: New Perspectives
Chair:
1. “To Be and Beard the Lion: Nineteenth-Century Abolitionism and the Bible’s Big Cat Dualism,” Rene H. Treviño, California State University at Long Beach
2. “We Were All Bound’: Antislavery Activism in Sophia Little’s Thrice Through the Furnace,” Sarah Holmes, New England Institute of Technology
3. “Unlikely Crossings: A British Quaker and a Fugitive from Slavery Encounter Each Other on a Train in New England, 1850,” Bridget Bennett, University of Leeds

A/V Requested: Yes

Session 14-H  Intersections of Arthur Miller’s Life and Art
Organized by the Arthur Miller Society
Chair: David Palmer, Massachusetts Maritime Academy

1. “Consuming Marilyn,” Stefani Koorey, Independent Scholar
2. “There is a shock among the others … I like not the smell of this authority’ – The Abuse of Political Power in *The Crucible*,” Olfa Gandouz, University of Gabes, Tunisia
3. “Arthur Miller in China,” Claire Conceison, Massachusetts Institute of Technology

Audio-Visual Equipment Required: Computer projection system; presenters will provide their own laptops and for Macintosh computers their own connection cable

**Session 14-I**

**Session 14-J**

**Session 14-K   Ralph Ellison and the Great Novels/Novelists**

Organized by the Ralph Ellison Society

Chair: Lena Hill, Washington and Lee University

1. “My Hideous Progeny”: The Fractured Mirroring of *Frankenstein* and *Invisible Man,* Laura Thorp, University of South Carolina
2. “Ellison, Ovid, and the Figure of the Artist,” Tessa Roynon, Oxford University

Audio-Visual Equipment required: None

**Session 14-L   Teaching Chesnutt’s Fiction: A Roundtable Discussion**

Organized by the Charles Waddell Chesnutt Association

Chair: Ernestine Pickens Glass, Clark Atlanta University

1. “Synchronous Time and Teaching the Truth in Charles Chesnutt’s Conjure Tales” Amy Lewis, St. Norbert College
2. “Coaxing Out Marrow: Opening Student Exploration of Chesnutt’s Telling Satire” Sharon D. McCoy, University of Georgia
3. “Learning American Literary History from the Fun of teaching Charles W. Chesnutt” Mary B. Zeigler, Georgia State University
4. “Teaching Chesnutt’s Masks,” Steven Petersheim, Indiana University East
5. “Teaching Chesnutt’s Non-racial Passing Short Fiction: The Value of Not Judging a Book by Its Cover,” Martha J. Cutter, University of Connecticut

Audio Visual Equipment: None
Session 14-M  Vonnegut and Race
Organized by the Kurt Vonnegut Society

Chair: Nicole Lowman, State University of New York at Buffalo

1. “Technological Progress and Anatomical Regression in Galapagos,” Julia Lindsay, University of Georgia
2. “Vonnegut and the Space Aliens,” Susan Farrell, College of Charleston
3. “Bringing Chaos to Order: Kurt Vonnegut and a Postmodern Resistance to Settler Colonialism in the United States,” Scott Nelson, University of Minnesota

Audio-Visual Equipment required: None

Session 14-N  Available for Business Meeting

Session 14-O  Available for Business Meeting

Session 14-P

Saturday, May 25, 2019
Saturday, May 25, 2019
9:40 – 11:00 am

Session 15-A  Mark Twain and Racial Identity
Organized by the Mark Twain Circle of America

Chair: Kerry Driscoll, St. Joseph University

1. “Four-hundred Years on the Boundary: How Students and Instructors Define Mark Twain’s Racial Constructions,” Jarrod Roark, St. Teresa’s Academy, Kansas City, Missouri
2. “‘Jim Knowed All Kinds of Signs’: Subversive Superstition and Fugitivity in Twain’s Adventures of Huckleberry Finn,” Merav Schocken, University of California, Santa Barbara

Audio-Visual Equipment required: digital projector

Session 15-B  Some Other Blues II: A Roundtable on Amiri Baraka
Organized by The Amiri Baraka Society

Chair: Jean-Philippe Marcoux, Universite Laval
Participants:
William J. Harris, University of Kansas
Aldon Lynn Nielsen, Penn State University
Kathy Lou Schultz, University of Memphis
Howard Rambsy, Southern Illinois University Edwardsville
Jean-Philippe Marcoux, Universite Laval

Audio-Visual Equipment required: Yes

**Session 15-C  Thoreau and Political Ecology**
Organized by the Thoreau Society

Chair: John J. Kucich, Bridgewater State University
2. Thoreau and Non-Representation: The Confluence of the Political and Ecological. Daniel Fineman, Occidental College

Audio-Visual Required: Projector and laptop connection

**Session 15-D  Roundtable: Digital Humanities and Career Opportunities**
Organized by the Digital Americanists society

Moderators: Stefan Schöberlein, Marshall University; Stephanie M. Blalock, University of Iowa; Kevin McMullen, University of Nebraska-Lincoln

Participants
1. Ryan Cordell, Northeastern University
2. Roopika Risam, Salem State University
3. Jim McGrath, Brown University
4. Molly O'Hagan Hardy, Cape Ann Museum

Audio-Visual Equipment required: Digital Projector/Screen for PowerPoint presentations; HDMI and mini-HDMI.

**Session 15-E  The Dis-contents of Asian American Literary Form I**
Organized by the Circle for Asian American Literary Studies (CAALS)

Chair: Chris A. Eng, Syracuse University
1. “Of Dis-contents and Malcontents: Asian American Closet Dramas,” Christine Mok, University of Rhode Island
2. “Pan(ic) Ethnicity: Model Minority Melancholia and the Afterlives of Vincent Chin,” Takeo Rivera, Boston University
3. “‘You Want to See the Hyphen’: Deconstructing Asian American Literature in *Tripmaster Monkey: His Fake Book*,” Douglas S. Ishii, Emerson College

Audio-Visual Equipment required: projector

**Session 15-F  Globalizing American Women Writers**
Organized by the Society for the Study of American Women Writers

Chair: Sandra A. Zagarell, Oberlin College

1. “‘This is the thing that is!’: Emma Lazarus’s European Dream,” Allison Giffen, Western Washington University
3. “Writing ‘Humanity’s Disaster’: Kay Boyle, Hannah Arendt, and France’s ‘Concentration Camps,’” Anne Boyd Rioux, University of New Orleans
4. “Joan Didion’s Counterintelligence Literature,” Kylie Regan, Purdue University

Audio-Visual Equipment Required: projector and screen

**Session 15-G  International Perspectives on Eugene O’Neill and His Works**
Organized by the Eugene O’Neill International Society

Chair: Steven F. Bloom, Lasell College

1. “The Big City and the Lost Green World,” Yuji Omori, Takushoku University
3. “Notes from the Field: O’Neill in Sharjah, United Arab Emirates,” Patrick Midgley, Texas Tech University

Audio-Visual Equipment Required: Computer projection system; presenters will provide their own laptops and for Macintosh computers their own connection cables.

**Session 15-H  Re-Viewing Projective Verse: Form And Collaboration in Avant-Garde Poetics**
Organized by the Charles Olson Society

Chair: Joshua Hoeynck, Case Western Reserve University

1. “Against ‘greekism’: Charles Olson’s Hellenism and the Poetics of the Polis,” Alexander Ruggeri, Tufts University
2. “Radio’s Essential Role in Projective Verse: Robert Creeley, Denise Levertov, Larry Eigner about, on, and because of Radio,” Jane Rohrer, University of Pittsburgh
3. “Learning God as We Speak: Denise Levertov's Process Poetics,” Margaret Lacey Jones, Yale University
4. “Plus & Polis: Charles Olson's Villains,” Max Chapnick, Boston University

Audio Visual Equipment Required: Projector for PowerPoint

Session 15-I  Vonnegut in Crisis and Tranquility
Organized by the Kurt Vonnegut Society

Chair: Zachary Perdieu, University of Georgia
1. “Bad Chemicals and Toxic Masculinity: The Post-War Crisis of Manhood in Breakfast of Champions,” Miranda Corcoran, University College Cork
2. “The Tranquility of Influence: Mark Twain and Kurt Vonnegut,” Richard Coronado, South Texas College
3. “Germs of Some Loathsome Disease: Kurt Vonnegut and Guns,” Chuck Augello, Independent Scholar

Audio-Visual Equipment required: None

Session 15-J  Hawthorne and Architecture
Organized by the Nathaniel Hawthorne Society

Chair: Nancy Sweet, California State University, Sacramento
1. “Wildness and the Inherited Garden in Nathaniel Hawthorne's The House of the Seven Gables,” Allison Siehnel, SUNY Buffalo State College
2. “Carpenter Gothic in Hawthorne’s ‘My Kinsman, Major Molineux,’” Brad Bannon, University of Tennessee
3. “‘In a high and gloomy chamber of an old edifice’: Renaissance Architecture from Narrative Framework to Transcultural Function in Hawthorne’s Fiction,” Francesca Razzi, “D'Annunzio" University of Chieti-Pescara

Audio-Visual Equipment required: None
Session 15-K  Theatrical James
Organized by the Henry James Society

Chair: Leonardo Buonomo, University of Trieste
1. “Speak Hands! –James’ Dumb Show in The Portrait of a Lady (1881),” Hitomi Nabae, Kobe City University of Foreign Studies
2. “Henry James and the Victorian Actress,” Sarah Chambré, University College London
4. “Is There a Problem About Other Minds?: The Dramatic Monologue and ‘The Aspern Papers,’” Jennie Hann, Johns Hopkins University

Audio-Visual Equipment required: None

Session 15-L  Roundtable on Teaching Kate Chopin
Organized by the Kate Chopin International Society

Chair: Bernard Koloski, Mansfield University

1. “Understanding ‘Désirée’s Baby’ Through Ambiguity,” Silvia Ammary, John Cabot University, Italy
2. “‘A Palace of Gems.’ How to Introduce Literary Analysis Using ‘The Storm,’” Amy Branam Armiento, Frostburg State University
3. “‘The Story of a Class’: Using KateChopin.org in American Literature Classrooms,” Anna Elfenbein, West Virginia University
4. “Kate Chopin’s Great Awakenings: Sex, Secularism, and the American Literature Survey in Western Kentucky,” Ray Horton, Murray State University
5. “Solitude and Empowerment Through Music and Swimming: Teaching Kate Chopin’s The Awakening in Malaysia,” Regina Yoong Yui Jien, Ohio University

Audio-Visual equipment required: None

Session 15-M  Business Meeting:  H.D. International Society

Session 15-N  Business Meeting:  Arthur Miller Society

Session 15-O  Business Meeting:  Ralph Ellison Society

Session 15-P  Business Meeting:  Charles Waddell Chesnutt Association
Saturday, May 25, 2019
11:10 am – 12:30 pm

Session 16-A  Mark Twain: Politics and Public Personality
Organized by the Mark Twain Circle of America

Chair: Lawrence Howe, Roosevelt University

1. “Liars and Bastards and Mugwumps, Oh My!: Mark Twain and the Election of 1884,” John Bird, Winthrop University, and the Mark Twain Players
2. “How Sam Clemens became Mark Twain,” Dennis Eddings, Western Oregon University, and the Mark Twain Players
3. “Mark Twain, Gilded Age Technology, and Illusions of Intimacy,” Bruce Michelson, University of Illinois

Audio-Visual Equipment required: digital projector

Session 16-B  Evelyn Scott: Writing, Community, and Isolation
Organized by the Evelyn Scott Society

Chair: Hatley Clifford, Indiana Academy at Ball State

1. "Voices of a terrible silence: Evelyn Scott and the women in Brazil (1914-1919)," Maria Das Graças Salgado, Universidade Federal Rural do Rio de Janeiro
2. “Choosing to be Artists: The Role of Women’s Networks in Evelyn Scott’s Escapade," Khristeena Lute, SUNY Adirondack

Audio-Visual Equipment Required: Projector

Session 16-C  Round Table on Today’s Academic Job Market: Strategies and Considerations
Moderators: Marlowe Daly-Galeano, Lewis-Clark State College; and Sandra Harbert Petrulionis, Penn State Altoona

1. Margaret Jay Jessee, University of Alabama Birmingham
2. Katherine DiMarca, Massasoit Community College
3. Mollie Barnes, University of South Carolina Beaufort
4. Ben Bascom, Ball State University
5. Luella D’Amico, University of the Incarnate Word

Audio-Visual Equipment Requested: digital projector and screen
**Session 16-D  Unique Archives: Digital Projects and Preservation Outside the Canon**
Organized by the Digital Americanists Society
Organizers and Chairs: Stefan Schöberlein, Marshall University; Stephanie M. Blalock, University of Iowa; Kevin McMullen, University of Nebraska-Lincoln

3. “Pathologies of Mad Violence: Curating an Archive of School Shooting Fiction,” Hayley C. Stefan, University of Connecticut
4. “Page and Stage for Posterity,” Cara Losier Chanoine, Poet and Independent Scholar

Audio-Visual Equipment required: Digital Projector/Screen for PowerPoint presentations; HDMI and mini-HDMI.

**Session 16-E  The Dis-contents of Asian American Literary Form II**
Organized by the Circle for Asian American Literary Studies (CAALS)

Chair: Timothy K. August, Stony Brook University

1. “The Politics of Asian American Form, or, Why There Are No Poems in Aiiieeee!,” Timothy Yu, University of Wisconsin–Madison
3. “Furious Dialectics: Anger, Diasporic Irony, and the Poetics of Failure in Li-Young Lee,” James Kim, Fordham University

Audio-Visual Equipment required: projector

**Session 16-F  Margaret Fuller’s Languages**
Organized by the Margaret Fuller Society

Chair: Sonia Di Loreto, Università di Torino (Italy)

1. Translating Fuller: The Play of Interpretation, Fritz Fleischmann, Babson College.
2. Glimpsing Goethe’s Corpse: Translating the Now in Fuller’s Eckermann, Christina Zwarg, Haverford College.

Audio-Visual Equipment Required: projectors for powerpoint
Session 16-G Perspectives on Arthur Miller's Plays
Organized by the Arthur Miller Society

Chair: Stephen Marino, St. Francis College
2. "Convicts on the Loose in All My Sons and John Gabriel Borkman," Richard Brucher, University of Maine
3. "Teaching All My Sons," Jan Balakian, Kean University

Audio-Visual Equipment Required: None

Session 16-H Re-Viewing Projective Verse: Form and Collaboration in Avant-Garde Poetics
Organized by the Charles Olson Society

Chair: Joshua Hoeynck, Case Western Reserve University
2. "Using Olson's Pedagogy Pedagogically," Michael Seth Stewart, University of Alabama
3. "The Poetics of Parataxis and Composition by Field," Jeff Davis, Independent Scholar

Audio Visual Equipment Required: Projector for PowerPoint

Session 16-I Film Adaptations of Raymond Carver's Works Post-Short Cuts
Organized by the International Raymond Carver Society

Chair: Jesse Zuba, Delaware State University
1. "What We Talk About When We Talk About Birdman: Doomed Flights of Redemption in a Raymond Carver World," James Plath, Illinois Wesleyan University
2. "What We Talk About When We Talk About Maximalism: Birdman as Adaptation," William Magrino, Rutgers, The State University of New Jersey
3. "So Much Water So Far From Home: the Film Jindabyne as Adaptation," Sandra Kleppe, Innland University of Applied Sciences, Norway

Audio-Visual Equipment required: None

Session 16-J Early and Late: New Perspectives on Eliot's Imaginative Development
Organized by the T. S. Eliot Society

Chair: Nancy K. Gish, University of Southern Maine
3. “Projections in the Haiku Manner: Richard Wright, T. S. Eliot, and Transpacific Modernism,” Anita Patterson, Boston University

Audio-Visual Equipment required: None

Session 16-K  Reading O Pioneers! in the Twenty-First Century
Organized by the Willa Cather Foundation

Chair: Sarah Clere, The Citadel

1. “What Willa Cather Learned from Sarah Orne Jewett: Queer Heterosexual Marriages in Jewett’s Dunnet Landing stories and Cather’s O Pioneers!,” Melissa J. Homestead, University of Nebraska-Lincoln
2. “Willa Cather’s Queer Archive, Then and Now,” Meagan Meylor, University of Southern California
3. “Settler Colonial Studies and O Pioneers!,” Daniel S. Malachuk, Western Illinois University

Audio-Visual Equipment required: None

Session 16-L  Expanding Narratives in Chesnutt ‘s Fiction: Theatrical Space, Secret Performances, and Literary Darwinism
Organized by The Charles Waddell Chesnutt Association

Chair: Trinyan Mariano, Florida State University

1. “Chesnutt’s Narrative Stage in The Marrow of Tradition,” Nicholas T. Rinehart Harvard University
2. “Love and Racial Representation in Chesnutt’s ‘The Passing of Grandison’” Sarah Wagner-McCoy, University of North Carolina, Greensboro
3. “Secret Societies in Chesnutt’s Fiction,” Morgan Frank, Wesleyan University, New Haven
4. “Chesnutt and Literary Darwinism in ‘Evelyn’s Husband,’ ” SallyAnn Ferguson, University of North Carolina, Greensboro

Audio-Visual Equipment: None

Session 16-M  Business Meeting: Society for the Study of American Women Writers

Session 16-N  Business Meeting: Amiri Baraka Society

Session 16-O  Business Meeting: Kate Chopin International Society

Session 16-P  Business Meeting: Kurt Vonnegut Society
Saturday, May 25, 2019
12:40 – 2:00 pm

Session 17-A  Graphic Papa: Hemingway in the Comics
Organized by The Hemingway Society

Chair: Jace Gatzemeyer, University of Nebraska-Lincoln

7. “The Old Man and the Comics: Hemingway's Novella in Graphical Form,” F. E. Guerra-Pujol, University of Central Florida

Audio-visual Equipment required: Projector

Session 17-B  Teaching the Material: Dickinson Pedagogy in the Digital Age
Round Table Discussion Organized by Emily Dickinson International Society

Chair: Elizabeth Petrino, Fairfield University

2. “Creative responses to Emily Dickinson, from yoga poses to short stories” Marianne Noble, American University
3. “Only a bird will wonder: Tweeting Dickinson as Pedagogical Exchange” Regina Yoong, Ohio University
4. “An in-class activity showcasing Emily Dickinson’s Gothic” Bridget M. Marshall, University of Massachusetts, Lowell
5. “Approaches to Teaching Emily Dickinson, Second Edition” Martha Nell Smith, University of Maryland

Respondent: Renée Bergland, Simmons University

Audio-visual Equipment Required: Projector and Screen for powerpoint

Session 17-C  Literature, Film, Long-Format Television, and Adaptation
Organized by the Cinema Television Literature Association

Chair: Christine Danelski, California State University, Los Angeles

1. “Don and Binx, Draper and Bolling: The Influence of Walker Percy's The Moviegoer on Mad Men,” Thomas Bevilacqua, Florida State University
2. “Repetition without Replication: Less Than Zero and the Undoing of Postmodernity,” Margaret E. Johnson, Idaho State University  
3. “The Intertextual Relationship Between Macbeth and The Godfather,” Rebecca Lee Curry, Middle Tennessee State University

Audio-Visual Equipment Required: A projector for Powerpoint and dvd presentations and a screen

**Session 17-D  Dos Passos and/in the 1920s**  
Organized by the John Dos Passos Society

Chair: Aaron Shaheen, University of Tennessee at Chattanooga

2. “Dos Passos, Unamuno, Benjamin: Effects of War on the Literary Mind,” McKew Devitt, University of Vermont  
3. “Theatrical Experiments and Aesthetic Distance: John Dos Passos in the 1920s,” Keiko Misugi, Kobe College  
4. "Revisiting Dos Passos’s New York From a Spanish Perspective: The Making of an Annotated Translation of Manhattan Transfer," Rosa Maria Bautista Cordero, Universidad Alfonso X el Sabio

Audio-Visual Equipment Required: standard projector for Powerpoint

**Session 17-E  Escapism in Michael Chabon’s Oeuvre**  
Organized by Mattia Ravasi for the Society for Contemporary Literature

Chair: Matt Kavanagh, Okanagan College

1. “Escapist Zionism: Jewish Utopias in The Yiddish Policemen Union,” Tim Lanzendörfer, University of Mainz  
2. “Against the Night: Escaping History in Moonglow,” Mattia Ravasi, University of Reading  
3. “I Read for Entertainment, I Write to Entertain: Genre as Escape in Michael Chabon’s 'Literary' Fiction,” Seth Johnson, University of Alabama

Audio-Visual Equipment required: a projector for PowerPoint presentations.

**Session 17-F  Winged Sphinxes: Margaret Fuller’s Poetry and Poetics**  
Organized by the Margaret Fuller Society

Chair: Katie Kornacki, Caldwell University.

1. “Fuller and the Flowering a Female God: Male Sacrifice and Female Transfiguration in 'Raphael's Deposition from the Cross’ ", Ariel Silver, Claremont Graduate University.  
3. "The Vanishing Indian in Margaret Fuller's 'Governor Everett Receiving the Indian Chiefs, 1837,'" Thomas Sorensen, University of Western Ontario.
4. "Fuller's Hauntological Poetics", Katie Simon, Georgia College.
Audio-Visual Equipment Required: projectors for powerpoint

Session 17-G  John Edgar Wideman: Black Life in Writing
Organized by the John Edgar Wideman Society and the African American Literature and Culture Society
Chair: Grégory Pierrot, University of Connecticut-Stamford

2. “The Future Rests on the Lies We Tell: John Wideman’s Short Fiction,” Herman Beavers, University of Pennsylvania
3. "Narrative Inventions: Wideman's Recent Storytelling," Keith Byerman, Indiana State University
A/V: Yes

Session 17-H  Roundtable: “Women Writers and the Nineteenth Amendment”
Organizer: Lori Harrison-Kahan, Boston College and Jacqueline Emery, SUNY College Old Westbury
Chair: Susan Tomlinson, University of Massachusetts Boston
Discussants:

1. Mary Chapman, University of British Columbia
2. Jacqueline Emery, SUNY College Old Westbury
3. Lori Harrison-Kahan, Boston College
4. Koritha Mitchell, Ohio State University
5. Jen McDaneld, University of Portland

Audio-Visual Equipment required: Projector

Session 17-I

Session 17-J  From Barn-Building to Nation-Building in the Novels of Jane Smiley
Organizer and Chair: Elizabeth Abele, SUNY Nassau Community College

1. “Auctioning the Farm: The Destruction of Nostalgic Things in A Thousand Acres," Stacy Denton, University of Waterloo
2. “Antipastoral and Agribusiness in Jane Smiley’s A Thousand Acres and Moo," Maria Farland, Fordham University
3. “National Family: Jane Smiley’s Last Hundred Years Trilogy,” Mary Paniccia Carden, Edinboro University of Pennsylvania
A/V Requested: NO
**Session 17-K  Afrofuturism and Pauline Hopkins**  
Organized by the Pauline Elizabeth Hopkins Society

Chair: Eurie Dahn, The College of Saint Rose  
2. “Sonic Futurity in Pauline Hopkins’s *Of One Blood: Or, the Hidden Self*,” Maleda A. Belilgne, University of Maryland, Baltimore County  

Respondent: Shirley Moody-Turner, Penn State University  
AV Requested: No

**Session 17-L  The Emerson Society at 30: A Roundtable Discussion**  
Organized by the Ralph Waldo Emerson Society

Moderator: Wesley T. Mott, Worcester Polytechnic Institute, Emeritus

1. Albert J. von Frank, Washington State University, Emeritus  
2. David M. Robinson, Oregon State University, Emeritus  
3. Joel Myerson, University of South Carolina, Emeritus  
4. Len Gougeon, University of Scranton  
5. Helen R. Deese, Massachusetts Historical Society  
6. Phyllis B. Cole, Penn State University, Brandywine, Emerita  
7. Ronald A. Bosco, University at Albany, SUNY

Audio-Visual Equipment required: None

**Session 17-M**

**Session 17-N  Recent Research on Eugene O’Neill**  
Organized by the Eugene O’Neill International Society

Chair: Jeffery Kennedy, Arizona State University

3. “Tragedies of Ownness: Max Stirner’s Philosophy of Egoism in *Bread and Butter* and *Beyond the Horizon*,” Ryder Thornton, Tulane University

Audio-Visual Equipment Required: None
Session 17-O  Business Meeting:  Digital Americanists Society

Session 17-P  Business Meeting:  Mark Twain Circle

Saturday, May 25, 2019
2:10 – 3:30 pm

Session 18-A  Staging Academia: Campus Controversies in American Drama
Organized by the American Theatre & Drama Society

Chair Milbre Burch, Independent Scholar

1. “Educative Spaces: Colonial Fetishism and the University in M. Butterfly,” Suzanne Manizza Roszak, University of California, Riverside
2. “Mia,” a play by Catalina Florina Florescu, Pace University, Manhattan, NY
4. “It Happens Here: Enacting Change Through Invisible Theatre,” Amanda Rose Villarreal, University of Colorado Boulder

Audio-Visual Equipment required: projectors and screens

Session 18-B  Memoir and Recovery Narratives, 1945-1980
Organized by the Postwar Area Literature Group

Chair: Florian Gargaillo, Austin Peay State University


Audiovisual Equipment Required: Projector, hook-ups (for PowerPoint)
**Session 18-C  Women’s Travel Writing**
Organized by the Society for American Travel Writing

Chair: Andrew Vogel, Kutztown University

2. “Narratives of Migrant Mothers: Navigating Location, Silence, and Hope with Children in Tow,” Maria Lombard, Northwestern University Quatar

Audio/visual required: projector

**Session 18-D  Dos Passos Today: A Roundtable Discussion**
Organized by the John Dos Passos Society

Moderator: Fredrik Tydal, Stockholm School of Economics

1. “The Inevitable Comparison: Dos Passos, Hemingway and the Masculinity Crisis,” McKew Devitt, University of Vermont
2. "The Raw Structure of History: Dos Passos’s Discomfort with Abstraction," Aaron Shaheen, University of Tennessee at Chattanooga
3. "Reverse Engineering the U.S.A. Newsreels," Matthew Seybold, Elmira College
4. "John Dos Passos: Thoughts on Demagogues and Dictators," John Dos Passos Coggin, grandson of John Dos Passos

Audio-Visual Equipment Required: standard projector for Powerpoint

**Session 18-E  Octavia E. Butler’s Bloodchild in Theory and Practice**
Organized by the Octavia E. Butler Literary Society

Chair: Briana Whiteside, University of Nevada, Las Vegas

1. “Posthuman Probing: Touch and Octavia E. Butler’s “Bloodchild,” Lauren Romero, Loyola University Chicago

Audio-Visual Equipment required: Projector
Session 18-F  F. Scott Fitzgerald II
Organized by the F. Scott Fitzgerald Society

Chair: Maggie Gordon Froehlich, The Pennsylvania State University, Hazleton

1. “Making a Scene: The Productive Realism of Fitzgerald’s Tender is the Night,” Leo Hoar, Ohio State University
2. “To be young, gifted, and black: Making The Great Gatsby Relevant to Students of Color,” Alexandra Howes, Twin Cities Academy High School

Audio-Visual Equipment Required: PowerPoint capability

Session 18-G  Studies in American Literary Naturalism
Organized by the Frank Norris Society
Chair: Adam Wood, Salisbury University

1. “I don’t belong here: Nella Larsen and Claude McKay as Innovators of Literary Naturalism,” John Dudley, University of South Dakota
2. “Deviant Spaces: Sex, Art, and the Home in Frank Norris’ Vandover and the Brute,” Nicole de Fee, Louisiana Tech University

Audio Visual Equipment Required: PowerPoint Projector and Screen

Session 18-H  Growing Up and Growing Old: Age, Race and Gender in American Literature
Organized by the American Literature Society

Chair: Anna Mae Duane, University of Connecticut

1. “Bearing Love to the Old: The Role of Aunt March in Little Women and its Masterpiece Adaptation.” Susan Williams, The Ohio State University
3. “School, Race, and the Child of Color as Counter-Surveiller in Jesse Jackson’s Call Me Charley and Mildred Taylor’s Roll of Thunder, Hear My Cry.” Amanda Greenwell, University of Connecticut

AV Requirement: Yes
**Session 18-I  Walt Whitman at 200: New Insights into Whitman’s Life**
Organized by the Whitman Studies Association

Chair: Ed Folsom, University of Iowa

1. “The Zeal of an ‘old heathen’: Making Sense of Whitman as a ‘Missionary to the Wounded,’” Kenneth M. Price, University of Nebraska-Lincoln
3. “‘I am more interested than you know, Bill’: The Life and Times of Whitman’s ‘young friend’ and ‘scamp’ William Henry Duckett Jr.,” Brandon James O’Neil and Stephanie M. Blalock, University of Iowa

Audio Visual Equipment required: None

**Session 18-J  Henry Adams and Democratic Ideals**
Organized by the Henry Adams Society

Chair: William Merrill Decker, Oklahoma State University


Audio-Visual Equipment Required: none

**Session 18-K  Pauline Hopkins Studies: Past, Present, and Future**
Organized by the Pauline Elizabeth Hopkins Society

Chair: Eurie Dahn, The College of Saint Rose

1. Hanna Wallinger, University of Salzburg
2. JoAnn Pavletich, University of Houston-Downtown
3. Brian Sweeney, The College of Saint Rose
4. Edlie L. Wong, University of Maryland
5. Cherene Sherrard-Johnson, University of Wisconsin-Madison
6. John Gruesser, Sam Houston State University

Audio-Visual Equipment required: None
Session 18-L  *Winesburg, Ohio*, at 100: Celebrating the Centenary of Sherwood Anderson’s Notable Work and Its Literary Influences
Organized by the Society for the Study of Midwestern Literature

Chair: Sara Kosiba, Kent State University

1. “Grotesque Observation: The Societal Panopticon and the Significance of Windows in *Winesburg, Ohio*,” Austin Tyra, University of New Mexico
2. “Social Radicalism in Sherwood Anderson’s *Winesburg, Ohio*,” Deborah Giggle, University of East Anglia
3. “Revolting from the Village to the Holler and from the Grotesque to the Grit: Sherwood Anderson’s Evolution to Donald Ray Pollock,” Michael J. Martin, Stephen F. Austin State University

Audio-Visual Equipment Required: None

Session 18-M  Business Meeting:  Cinema Television Literature Association

Session 18-N  Business Meeting:  Eugene O’Neill International Society

Session 18-O  Business Meeting:  Margaret Fuller Society

Session 18-P  Business Meeting:  Michael Chabon Society – Inaugural Meeting

**Saturday, May 25, 2019**

3:40 – 5:00 pm

Session 19-A  Rethinking the Margins: New Perspectives on Labor, Religion, and Gender in the Work of Mary E. Wilkins Freeman
Organized by the Mary E. Wilkins Freeman Society

Chair: Myrto Drizou, Boğaziçi University

1. “Grace in the Margins: Mary E. Wilkins Freeman’s Liminal Religious Encounters,” Jana Tigchelaar, Marshall University
2. “Freeman’s Crooked ‘Nuns’ in *A New England Nun and Pembroke*,” Aušra Paulauskienė, LCC International University, Lithuania
3. “Hunger Strikes: The Family Wage, the Naturalist Novel, and Feminist Labor Solidarities in Mary E. Wilkins Freeman’s *The Portion of Labor*,” Justin Rogers-Cooper, LaGuardia Community College (CUNY) & CUNY Graduate Center

Audio-Visual Equipment Required: Yes
Session 19-B  Teaching Thoreau
Organized by the Thoreau Society

Moderator: James Finley, Texas A&M San Antonio
1. Teaching Thoreau in His Social Context. Michael C. Weisenburg, University of South Carolina
5. "Walden, is it you?: Correspondence as a Key to Teaching Thoreau. Peter Balaam, Carleton College
6. Walking with Thoreau: A Pathway Beyond the Classroom to Envision the Future. Paul Cappucci, Georgian Court University

Audio-Visual Required: Projector and laptop connection

Session 19-C  Round Table on Today's Academic Job Market: Strategies and Considerations II

Moderators: Marlowe Daly-Galeano, Lewis-Clark State College; and Sandra Harbert Petrilionis, Penn State Altoona

1. Laura Gronewold, Ben’s Bells Project
2. Sarah Connell, Northeastern University
3. Derek Adams, Ithaca College
4. Deb Clarke, Arizona State University
5. Maria Madison, Brandeis University

Request Audio-Visual support: digital projector and screen.

Session 19-D  Unseating History
Chair:
2. “Making the SEAL Team SEAL-y: Habituation, Defamiliarization, and Contemporary American War-Writing,” Peter Molin, Rutgers

A/V Requested: YES
Session 19-E  Mediating Histories: Postmemory and Just Memory in Asian/American Literature
Sponsored by the Circle for Asian American Literary Studies (CAALS)

Chair: Caroline Kyungah Hong, Queens College, CUNY

1. “Daughters on Borders: South Asian American Postmemories and Uncanny Archives,” Dinidu Karunanayake, Miami University, Ohio
2. “Recovering Lost Histories of Labor and Protest of Early South Asian Americans,” Rajender Kaur, William Paterson University of New Jersey
4. “‘Caught up in the symbolism of it all’: Neoliberalism, the Model Minority, and Islamophobia in The Reluctant Fundamentalist,” Peter Krause, Fordham University

Audio-Visual Equipment required: projector

Session 19-F  Editorial Matters
Chair:
1. “Learning to Look: C19 Children’s Editions of Franklin’s Autobiography,” Christopher J. Lukasik, Purdue University
2. “Cutting and Pasting American Literary History,” Megan Walsh, St. Bonaventure University

A/V Requested: YES

Session 19-G  Poe and Feeling
Organized by: Jana Argersinger, Washington State University, and Emron Esplin, Brigham Young University*

Chair: Jana Argersinger, Washington State University

1. “Poe’s Aesthetic of the Interesting,” Chad Luck, California State University at San Bernardino
2. “Feeling in Poe’s Letters,” Lesley Ginsberg, University of Colorado
3. “Porous Bodies and Infectious Feelings: Edgar Allan Poe’s Atmospheres of Horror,” Caitlin Duffy, Stony Brook University

Audio-Visual Equipment required: Set-up for projecting from a personal computer to a screen
**Session 19-H  David Walker's Appeal at 190**
Organized by the American Literature Society

Chair: Laura Mielke, University of Kansas
2. “Walker in the Archive,” Leon Jackson, University of South Carolina
3. “Walker’s Appeal, the Colored Conventions, and Black Collective Address” Derrick R. Spires, University of Illinois, Urbana-Champaign
Audio-Visual Equipment required: Projector

**Session 19-I  Teaching Ellison in the Context of other Writers**
Organized by the Ralph Ellison Society

Chair: Adam Bradley, University of Colorado at Boulder
1. “Mortal Combat with the Best in Your Field: Ancestors and Mentors in “A Storm of Blizzard Proportions,” Miles Osgood, Harvard University
2. “Unearthing Affinities: Ellison and Achebe in the Classroom,” Suzanne Manizza Roszak, California State University, San Bernardino
Audio-Visual Equipment required: None

**Session 19-J  New Directions in the Study of Frost**
Organized by the Robert Frost Society

Chair: Steven Gould Axelrod, University of California, Riverside
1. “Wordsworth and Frost: Feeling to Purpose, Mood to Thought, Delight to Wisdom,” David Sanders, St. John Fisher College
2. “‘I cannot rub the strangeness from my sight’: Frost’s 'After Apple-Picking' and the Revelatory Imagination,” Steve Knepper, Virginia Military Institute
Audio-Visual Equipment required: None
Session 19-K  A Celebration of Frank Bidart: A Roundtable Discussion
Organized in Coordination with the Elizabeth Bishop and Robert Lowell Societies

Moderator: Lloyd Schwartz, University of Massachusetts Boston

1. Steven Gould Axelrod, University of California, Riverside
2. Louise Gluck, Yale University
4. Heather Treseler, Worcester State University

Audio-Visual Equipment required: None

Session 19-L  Business Meeting: Frank Norris Society
Session 19-M  Business Meeting: John Dos Passos Society
Session 19-N  Business Meeting: Society for American Travel Writing
Session 19-O  Business Meeting: The Postwar Area Literature Group
Session 19-P  Business Meeting: Pauline Elizabeth Hopkins Society
Saturday, May 25, 2019
6:30 – 7:30 pm
()  
Reception

Saturday, May 25, 2019
7:30-8:30 pm
(Staffordshire)  
Poetry Reading Featuring Frank Bidart  

Grolier Bookstore will offer for purchase and signing works by Frank Bidart and our Bidart Roundtable Panelists

Saturday May 25, 2019
7:30-9:00 pm
(Essex Center)  
The Pauline Elizabeth Hopkins Society and Arminda Thomas present a reading of Pauline Elizabeth Hopkins’s award-winning play *Peculiar Sam; or the Underground Railroad* (1879)

Arminda Thomas is a dramaturg, director, writer, and musician, with a passion for old tunes and new plays—particularly plays which give voice to diasporic experiences. In her 20-year career as a dramaturg, it has been her fortune to work on such diverse world premieres as Adrienne Kennedy’s Obie winning *June and Jean in Concert* (Signature Theatre), Ossie Davis’ *A Last Dance For Sybil* (New Federal Theatre), Jason Michael Webb & Lelund Thompson’s *The First Noel* (Classical Theatre of Harlem), and Nambi E. Kelley’s adaptation of Toni Morrison’s *Jazz* (Baltimore Center Stage). She is also the writer/adapter of *Shakespeare’s Women*, a “remix” of several Shakespearean works. Ms. Thomas holds an MFA in dramaturgy and script development from Columbia University, and is currently associate artistic director and resident dramaturg for the Going to the River Festival and Writers’ Unit.

This production is made possible through the generous support of the African American Literature and Culture Society, Broadview Press, Kate Chopin International Society, Toni Morrison Society, Sam Houston State University, University of Houston-Downtown, and Salisbury University
Session 20-A  Teaching Hemingway and Race
Organized by The Hemingway Society
Chair: Jace Gatzemeyer, University of Nebraska-Lincoln

3. “Mapping Hemingway's Presentation of Blackness, Whiteness, and Identity in In Our Time,” Margaret E. Wright-Cleveland, Florida State University
4. “Blooming Hemingway,” Cam Cobb, University of Windsor

Audio-Visual Equipment required: None

Session 20-B  Expanding Visions of African American Literature
Chair:

1. “Race and Erasure on the American Road: Green Book, Holiday Magazine, and Civil Rights Era road narratives by John Williams (This is My County Too) and John Steinbeck (Travels with Charlie), Andrew Vogel, Kutztown State University of Pennsylvania
2. “I ain’t no man! Blackness, Wartime Masculinity and the Protest Tradition in Frank Yerby’s Short Fiction,” Veronica Watson, Indiana University of Pennsylvania
3. “Exploring Black Pulp Fiction,” Tasha M. Hawthorne, Berea College
4. “Afrofururism and the English Department,” Colleen Claudia O’Brien, University of South Carolina Upstate

A/V Requested: NO

Session 20-C  US Women Writers and Economic Forms, C19-C21
Chair: Robert Tally, Texas State University


Audio-Visual Equipment required: None
Session 20-D  The Landscapes of Contemporary Fiction
Chair:

1. “‘Who I was before this place’: Articulated Landscapes and Narrative Resolution in Jesmyn Ward’s *Sing, Unburied, Sing.*” Ezra Dan Feldman, Williams College
2. “Jane Smiley’s *Barkskins*: An Elegy for American Forests,” Elizabeth Abele, Nassau Community College
3. “Narrative Ecosystem in Flux: Barbara Kingsolver’s *Prodigal Summer*,” Anne McConnell, West Virginia State University
4. “Place and Post-Postmodern Sensibility in Richard Powers’ *The Overstory*,” Jaroslav Kušnír, University of Prešov, Slovakia

Session 20-E  Dickinson, Poe, and Emerson
Chair:

2. “Poe’s Gothic Modernity,” Jason Richards, Rhodes College

A/V Requested:  NO

Session 20-F  20th Century Perspectives
Chair:

2. “A More Powerful/('Souped-Up')/ =Absorption': Comedy in the Formally Active Poetry of Charles Bernstein,” Sarah Worland, University of New Mexico
3. “*Call Me By Your Name*: Recognizing and Becoming the Other/Other Half,” Andrea Laurencell Sheridan, Orange County Community College
4. “Situating V. R. Lang,” Allison Vanouse, Boston University

A/V Requested:  NO
Session 21-A  Trauma
Chair:

1. “‘Suitable for a native of America’: Edgar Huntly, Louise Erdrich, and the Haunting of American Literature,” Carie Lyn Schneider, Cameron University
2. “Race, Trauma, and Inequality in Wheaton, Melville, and Morrison,” Michelle Balaev, Washington State University
3. “Toni Morrison’s Atlantic World: Geographies of Trauma,” Johnna X. K. Garvey, Fairfield University

A/V Requested: NO

Session 21-B  Speculative Fictions
Chair:

1. “Asian American Science Fiction: Diasporic Travels in Ethnofuturism,” Christopher A. Shinn, Georgetown University
2. “‘We are all gentlemen here’: Lydia Millet’s Visionary Engagement with American Militarism and the Ideologies that fuel the Production, Deployment, and Disposal of Nuclear Weapons,” Mary C. Foltz, Lehigh University
3. “Queering Memory, Queering History: Knowing and Forgetting in Samuel Delany’s Dhalgren,” Shayani Bhattacharya, Lebanon Valley College

A/V Requested: NO

Session 21-C  Reading Protocols of/for Nineteenth-Century U.S. Women Writers
Organized by: Sandra Tomc, University of British Columbia
Chair: Paul Ohler, Kwantlen Polytechnic University

1. “The Comedian as the Letter D: Dickinson as the Comedienne,” Nicola Nixon, Concordia University
2. “The Vast Pantheon of Speculation’: Edgar Allan Poe and His Women Biographers,” Sandra Tomc, University of British Columbia

Audio-Visual Equipment required: None
Session 21-D  Intellectual Contexts

Chair:

2. “Five Generations Hence and the Melancholy of Utopia,” Daniel Abitz, Georgia State University
3. “Lovecraft’s Weird Materialism,” Alley Edlebi, Cornell University
4. “Placing Kate Chopin Within Secular and Institutional Histories,” David Z. Wehner, Mount St. Mary’s University

A/V Requested: NO

Session 21-E  Irish Connections

Chair:

2. “Madder than I am!: Ginsberg, Durcan and Transatlantic Tremors,” John Mc Donagh, Mary Immaculate College
3. “Interconnected Histories: Ireland and North America in Colum McCann’s Transatlantic,” Magali Cornier Michael, University of South Florida
4. “Hemingway and Democracy,” Joseph Kelly, College of Charleston

A/V Requested: NO

Session 21-F  Board Meeting: The Hemingway Society
Please Join Us for Our Upcoming Symposia:

**“American Short Stories: New Considerations”**  
Hotel Monteleone  
New Orleans, Louisiana  
September 5-7, 2019  
Conference Director: James Nagel, University of Georgia  
Keynote Speaker: Scott Donaldson

**“American Poetry”**  
Kimpton Hotel Palomar  
Washington, D.C.  
February 20-22, 2020  
Conference Director: Richard Flynn, Georgia Southern University  
Keynote Speaker: Aldon Lynn Nielsen, Penn State University

**“The Historical Imagination in American Literature”**  
Drury Inn  
Santa Fe, New Mexico  
October 29-31, 2020  
Conference Director: Olivia Carr Edenfield, Georgia Southern University  
Keynote Speaker: Deborah Clarke, Arizona State University

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Please join us for our 31st Annual Conference:  
Manchester Grand Hyatt  
One Market Place  
San Diego, California  
Conference Director  
Leslie Petty, Rhodes College  
May 21 – 24, 2020

Details on these and other events sponsored by the American Literature Association are available on our website:  
www.americanliteratureassociation.org