

ALA 2026 Edith Wharton International Society

Seeks panels for a roundtable on “Wharton & Pedagogy.” Papers can address any aspect of or strategy for bringing Wharton’s work into the classroom. We’re interested in strategies, assignments, how you utilize technology (or don’t). How have certain texts taught? How has your experience of Wharton in the classroom changed? What does Wharton’s work offer to various student populations – to non-native English speakers, undergrads, non-traditional students, or graduate students? What are the challenges of building a syllabus with or around Wharton and how does Wharton help illuminate other writers or issues in the classroom? Proposals for presentations no longer than fifteen minutes should include a title, your name and affiliation, and a 200- to 400-word abstract. Send submissions by Tuesday, January 27, 2026, to Arielle Zibrak, azibrak@uwoyo.edu.